



## 2017 Los Medanos College Student Success Scorecard

Los Medanos College (LMC) opened its doors to students in 1974 in Pittsburg as one of the three colleges in the Contra Costa Community College District. In 1998, LMC began offering classes in Brentwood, where there now is a thriving center. As a comprehensive community college, LMC provides innovative career technical and transfer opportunities. Special programs include the LMC Honors Program, MESA (Math, Engineering, Science Achievement program), and learning communities where students find both the faculty and staff support they need and other students with common goals.

### Student Information (2015-2016)

| Students             |       | 12,608                        |       |
|----------------------|-------|-------------------------------|-------|
| GENDER               |       | RACE/ETHNICITY                |       |
| Female               | 53.5% | African American              | 16.3% |
| Male                 | 45.2% | American Indian/Alaska Native | 0.1%  |
| Unknown Gender       | 1.3%  | Asian                         | 4.6%  |
| AGE                  |       | Filipino                      | 4.8%  |
| Under 20 years old   | 33.5% | Hispanic                      | 37.9% |
| 20 to 24 years old   | 34.6% | Pacific Islander              | 0.7%  |
| 25 to 39 years old   | 22.7% | White                         | 26.6% |
| 40 or more years old | 9.2%  | Two or More Races             | 8.0%  |
| Unknown Age          | 0.0%  | Unknown Ethnicity             | 0.8%  |

### Other Information (2015-2016)

|                                 |         |
|---------------------------------|---------|
| Full-Time Equivalent Students   | 8,266.5 |
| Credit Sections                 | 1,911   |
| Non-Credit Sections             | 11      |
| Median Credit Section Size      | 29      |
| Percentage of Full-Time Faculty | 50.0%   |
| Percentage of First-Generation  | 36.8%   |
| Student Counseling Ratio        | 567:1   |

\* Insufficient data



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| Cohort Tracked for Six Years Through 2015-2016 | Completion |            |         | Persistence |            |         | 30 Units |            |         | Remedial |         |       | Career Technical Education |
|--|------------|------------|---------|-------------|------------|---------|----------|------------|---------|----------|---------|-------|----------------------------|
|  | Prepared   | Unprepared | Overall | Prepared    | Unprepared | Overall | Prepared | Unprepared | Overall | Math     | English | ESL   |                            |
| Cohort   | 67.5%      | 41.4%      | 47.0%   | 66.8%       | 65.7%      | 65.9%   | 68.8%    | 63.3%      | 64.5%   | 33.3%    | 44.7%   | 10.7% | 46.5%                      |
| Female   | 72.1%      | 45.0%      | 50.9%   | 66.0%       | 69.5%      | 68.8%   | 70.7%    | 68.0%      | 68.6%   | 36.8%    | 50.1%   | 13.5% | 51.7%                      |
| Male   | 62.6%      | 38.0%      | 43.4%   | 68.0%       | 62.0%      | 63.4%   | 66.7%    | 58.4%      | 60.2%   | 29.5%    | 38.1%   | 6.6%  | 43.2%                      |
| Under 20 years old                             | 68.5%      | 45.2%      | 50.8%   | 66.3%       | 67.8%      | 67.5%   | 70.0%    | 66.8%      | 67.6%   | 37.2%    | 53.4%   | 12.5% | 53.7%                      |
| 20 to 24 years old                             | 50.0%      | 23.9%      | 26.9%   | 66.7%       | 48.9%      | 51.0%   | 66.7%    | 38.0%      | 41.3%   | 26.9%    | 33.9%   | 8.3%  | 46.7%                      |
| 25 to 39 years old                             | 60.0%      | 31.4%      | 35.0%   | 70.0%       | 62.9%      | 63.8%   | 30.0%    | 62.9%      | 58.8%   | 32.1%    | 35.2%   | 10.9% | 43.5%                      |
| 40 or more years old                           | 66.7%      | 19.6%      | 22.4%   | 100.0%      | 63.0%      | 65.3%   | 100.0%   | 50.0%      | 53.1%   | 31.1%    | 26.1%   | 11.3% | 37.5%                      |
| African-American                               | 70.4%      | 37.9%      | 42.3%   | 59.3%       | 60.3%      | 60.2%   | 48.1%    | 57.5%      | 56.2%   | 24.5%    | 30.5%   | 3.8%  | 36.8%                      |
| American Indian/Alaska Native                  | 0.0%       | N/A        | 0.0%    | 100.0%      | N/A        | 100.0%  | 100.0%   | N/A        | 100.0%  | 40.0%    | 100.0%  | N/A   | 60.0%                      |
| Asian  | 66.7%      | 57.8%      | 58.9%   | 33.3%       | 68.8%      | 64.4%   | 66.7%    | 81.3%      | 79.5%   | 40.4%    | 63.6%   | 20.8% | 63.8%                      |
| Filipino                                       | 100.0%     | 52.9%      | 63.1%   | 92.9%       | 72.5%      | 76.9%   | 64.3%    | 70.6%      | 69.2%   | 46.6%    | 52.4%   | 0.0%  | 66.7%                      |
| Hispanic                                       | 67.5%      | 37.4%      | 42.6%   | 63.9%       | 67.1%      | 66.5%   | 73.5%    | 62.3%      | 64.3%   | 33.7%    | 46.4%   | 8.3%  | 47.7%                      |
| Pacific Islander                               | 100.0%     | 44.4%      | 54.5%   | 100.0%      | 55.6%      | 63.6%   | 100.0%   | 66.7%      | 72.7%   | 25.0%    | 43.8%   | 0.0%  | 0.0%                       |
| White  | 63.0%      | 43.2%      | 49.4%   | 71.7%       | 65.1%      | 67.2%   | 69.3%    | 61.9%      | 64.2%   | 39.0%    | 47.8%   | 33.3% | 41.6%                      |



| Transfer Level Achievement    | Math        |             |             | English     |             |             |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                               |             | 1-Year      | 2-Year      |             | 1-Year      | 2-Year      |
|                               | Cohort Size | Cohort Rate | Cohort Rate | Cohort Size | Cohort Rate | Cohort Rate |
| All                           | 1,075       | 36.2%       | 51.4%       | 1,075       | 39.7%       | 62.2%       |
| Female                        | 526         | 35.6%       | 54.0%       | 526         | 39.0%       | 64.1%       |
| Male                          | 537         | 36.9%       | 49.3%       | 537         | 40.6%       | 60.7%       |
| < 20 years old                | 932         | 40.8%       | 56.1%       | 932         | 43.0%       | 65.8%       |
| 20 to 24 years old            | 83          | 9.6%        | 26.5%       | 83          | 20.5%       | 42.2%       |
| 25 to 39 years old            | 43          | 2.3%        | 16.3%       | 43          | 14.0%       | 37.2%       |
| 40+ years old                 | 17          | 0.0%        | 5.9%        | 17          | 17.6%       | 29.4%       |
| African American              | 160         | 22.5%       | 40.0%       | 160         | 25.0%       | 42.5%       |
| American Indian/Alaska Native | *           | 33.3%       | 33.3%       | *           | 66.7%       | 100.0%      |
| Asian                         | 42          | 47.6%       | 64.3%       | 42          | 33.3%       | 54.8%       |
| Filipino                      | 54          | 57.4%       | 72.2%       | 54          | 38.9%       | 72.2%       |
| Hispanic                      | 456         | 38.6%       | 54.6%       | 456         | 39.5%       | 63.2%       |
| Pacific Islander              | *           | 0.0%        | 50.0%       | *           | 0.0%        | 50.0%       |
| White                         | 271         | 34.7%       | 49.4%       | 271         | 49.8%       | 72.0%       |



## Skills Builder

### Median Earnings Change

**+49.7%**

N=483

| Disciplines with the highest enrollment        | Median % Change | Total N |
|--|-----------------|---------|
| Child Development/Early Care and Education     | 25.6%           | 87      |
| Office Technology/Office Computer Applications | 19.7%           | 66      |
| Information Technology, General                | 47.9%           | 46      |
| Business and Commerce, General                 | 69.2%           | 44      |
| Police Academy                                 | 141.3%          | 36      |
| Accounting                                     | 63.4%           | 33      |
| Automotive Technology                          | 88.4%           | 30      |
| Welding Technology                             | 51.7%           | 28      |
| Fire Technology                                | 49.8%           | 28      |
| Industrial Systems Technology and Maintenance  | 14.8%           | 27      |

\*: Cohort fewer than 10 students

### Demographics

| Gender                        | Median % Change | Total N |
|-------------------------------|-----------------|---------|
| Female                        | 46.1%           | 232     |
| Male                          | 52.1%           | 244     |
| Age                           | Median % Change | Total N |
| Under 20                      | 164.1%          | 39      |
| 20-24                         | 90.6%           | 169     |
| 25-39                         | 30.2%           | 184     |
| 40 or over                    | 12.1%           | 91      |
| Ethnicity/Race                | Median % Change | Total N |
| African American              | 58.3%           | 71      |
| American Indian/Alaska Native | 18.5%           | **      |
| Asian                         | 10.9%           | 19      |
| Filipino                      | -2.0%           | 14      |
| Hispanic                      | 47.3%           | 164     |
| Pacific Islander              | 923.0%          | *       |
| White                         | 58.1%           | 162     |

N/A: Cohort has no students.

\*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.