



## 2017 Merced College Student Success Scorecard

Merced College, part of the Merced Community College District, was established in 1962 to serve the educational needs of the residents of Merced County and surrounding communities. Serving students at its main campus in Merced and at an educational center in the City of Los Banos, Merced College is fully accredited by WASC, and is approved by the State Department of Education to train veterans under provisions of the G.I. Bill of Rights, and by the United States Immigration Service. The college offers a lower division program consisting of courses paralleling those of four-year colleges and universities, the credits for which are transferable to accredited colleges and universities.

### Student Information (2015-2016)

Students		14,775	
GENDER		RACE/ETHNICITY	
Female	58.0%	African American	3.5%
Male	40.9%	American Indian/Alaska Native	0.4%
Unknown Gender	1.1%	Asian	9.2%
AGE		Filipino	0.9%
Under 20 years old	29.0%	Hispanic	57.6%
20 to 24 years old	35.3%	Pacific Islander	0.4%
25 to 39 years old	23.8%	White	23.4%
40 or more years old	11.4%	Two or More Races	2.7%
Unknown Age	0.4%	Unknown Ethnicity	2.0%

### Other Information (2015-2016)

Full-Time Equivalent Students	9,146.4
Credit Sections	2,488
Non-Credit Sections	118
Median Credit Section Size	25
Percentage of Full-Time Faculty	64.5%
Percentage of First-Generation	52.3%
Student Counseling Ratio	284:1

\* Insufficient data



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Cohort Tracked for Six Years Through 2015-2016	Completion			Persistence			30 Units			Remedial			Career Technical Education	Career Development & College Preparation
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL		
Cohort	69.1%	31.6%	37.4%	76.6%	71.0%	71.9%	75.7%	59.3%	61.8%	28.6%	39.2%	18.4%	56.7%	35.6%
Female	72.8%	36.8%	42.1%	79.5%	73.0%	74.0%	77.5%	65.2%	67.0%	32.5%	43.2%	19.4%	61.5%	35.8%
Male	65.4%	26.0%	32.4%	73.9%	68.8%	69.6%	73.9%	52.7%	56.2%	23.7%	34.2%	14.3%	52.2%	36.1%
Under 20 years old	70.2%	34.7%	41.0%	78.0%	72.8%	73.7%	77.0%	61.3%	64.1%	31.1%	43.9%	27.3%	64.0%	58.3%
20 to 24 years old	50.0%	19.7%	21.7%	50.0%	59.1%	58.5%	50.0%	46.5%	46.7%	25.8%	34.7%	35.3%	52.4%	35.6%
25 to 39 years old	66.7%	24.0%	25.2%	33.3%	72.1%	71.0%	33.3%	60.6%	59.8%	26.5%	32.3%	20.0%	52.0%	23.5%
40 or more years old	60.0%	19.0%	22.2%	100.0%	70.7%	73.0%	100.0%	55.2%	58.7%	21.0%	18.7%	3.7%	40.3%	18.5%
African-American	75.0%	35.0%	39.7%	87.5%	78.3%	79.4%	87.5%	56.7%	60.3%	15.3%	23.5%	0.0%	47.8%	26.2%
American Indian/Alaska Native	N/A	40.0%	40.0%	N/A	80.0%	80.0%	N/A	20.0%	20.0%	0.0%	22.2%	N/A	100.0%	50.0%
Asian	92.9%	39.7%	46.9%	78.6%	77.7%	77.8%	75.0%	72.1%	72.5%	44.2%	49.8%	23.1%	65.9%	57.0%
Filipino	100.0%	38.5%	57.9%	83.3%	69.2%	73.7%	83.3%	61.5%	68.4%	50.0%	33.3%	N/A	57.1%	N/A
Hispanic	66.7%	29.5%	34.1%	73.8%	71.5%	71.7%	73.0%	58.2%	60.0%	28.4%	39.9%	14.3%	54.8%	27.9%
Pacific Islander	100.0%	10.0%	25.0%	100.0%	60.0%	66.7%	100.0%	50.0%	58.3%	23.5%	35.7%	0.0%	33.3%	50.0%
White	64.8%	32.7%	40.5%	79.0%	66.1%	69.2%	79.0%	55.4%	61.1%	28.8%	36.9%	66.7%	57.1%	49.2%



Transfer Level Achievement	Math			English		
		1-Year	2-Year		1-Year	2-Year
	Cohort Size	Cohort Rate	Cohort Rate	Cohort Size	Cohort Rate	Cohort Rate
All	1,529	13.9%	23.3%	1,529	25.3%	43.7%
Female	799	11.8%	22.0%	799	26.4%	45.4%
Male	726	16.0%	24.5%	726	24.0%	41.6%
< 20 years old	1,297	15.3%	25.8%	1,297	27.1%	45.3%
20 to 24 years old	146	8.2%	11.0%	146	15.8%	34.2%
25 to 39 years old	59	3.4%	8.5%	59	18.6%	37.3%
40+ years old	27	0.0%	3.7%	27	7.4%	29.6%
African American	42	2.4%	4.8%	42	11.9%	26.2%
American Indian/Alaska Native	*	0.0%	0.0%	*	33.3%	50.0%
Asian	124	28.2%	44.4%	124	30.6%	49.2%
Filipino	11	63.6%	81.8%	11	36.4%	72.7%
Hispanic	1,002	11.8%	20.2%	1,002	22.8%	41.4%
Pacific Islander	*	0.0%	16.7%	*	0.0%	33.3%
White	282	16.7%	28.4%	282	34.4%	51.8%



## Skills Builder

### Median Earnings Change

**+19.4%**

N=544

Disciplines with the highest enrollment	Median % Change	Total N
Management Development and Supervision	7.9%	97
Fire Technology	25.6%	67
Child Development/Early Care and Education	40.8%	54
Business and Commerce, General	44.6%	49
Nutrition, Foods, and Culinary Arts	38.7%	41
Administration of Justice	264.5%	40
Accounting	27.2%	39
Agricultural Power Equipment Technology	9.2%	34
Health Occupations, General	12.6%	33
Welding Technology	105.7%	27

\*: Cohort fewer than 10 students

### Demographics

Gender	Median % Change	Total N
Female	14.2%	274
Male	27.1%	269
Age	Median % Change	Total N
Under 20	366.6%	46
20-24	54.9%	165
25-39	16.8%	213
40 or over	5.6%	120
Ethnicity/Race	Median % Change	Total N
African American	29.4%	14
American Indian/Alaska Native	42.7%	**
Asian	11.4%	28
Filipino	317.0%	*
Hispanic	25.1%	269
Pacific Islander	347.3%	*
White	13.9%	211

N/A: Cohort has no students.

\*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.