



## 2018 Merced College Student Success Scorecard

Merced College, part of the Merced Community College District, was established in 1962 to serve the educational needs of the residents of Merced County and surrounding communities. Serving students at its main campus in Merced and at an educational center in the City of Los Banos, Merced College is fully accredited by WASC, and is approved by the State Department of Education to train veterans under provisions of the G.I. Bill of Rights, and by the United States Immigration Service. The college offers a lower division program consisting of courses paralleling those of four-year colleges and universities, the credits for which are transferable to accredited colleges and universities.

### Student Information (2016-2017)

<b>Students</b>		15,378	
GENDER		RACE/ETHNICITY	
Female	58.2%	African American	3.4%
Male	40.8%	American Indian/Alaska Native	0.4%
Unknown Gender	0.9%	Asian	9.2%
AGE		Filipino	0.9%
Under 20 years old	30.0%	Hispanic	58.9%
20 to 24 years old	33.7%	Pacific Islander	0.4%
25 to 39 years old	24.4%	White	22.5%
40 or more years old	11.7%	Two or More Races	2.8%
Unknown Age	0.3%	Unknown Ethnicity	1.5%

### Other Information (2016-2017)

Full-Time Equivalent Students	9,549.9
Credit Sections	2,698
Non-Credit Sections	183
Median Credit Section Size	24
Percentage of Full-Time Faculty	62.7%
Percentage of First-Generation	51.5%*
Student Counseling Ratio	261:1

\* Insufficient data



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Cohort Tracked for Six Years Through 2016-2017	Completion			Persistence			30 Units			Remedial			Career Technical Education	Career Development & College Preparation	
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL			
Cohort	71.8%	32.8%	38.8%	80.4%	72.9%	74.0%	77.7%	61.6%	64.1%	64.1%	33.6%	41.3%	20.6%	55.3%	42.8%
Female	71.3%	34.4%	40.3%	82.9%	74.1%	75.5%	76.2%	65.9%	67.6%	67.6%	37.0%	45.6%	23.8%	61.1%	40.7%
Male	72.8%	30.9%	36.9%	77.6%	71.5%	72.3%	80.0%	56.8%	60.1%	60.1%	29.5%	36.3%	15.4%	49.6%	50.7%
Under 20 years old	72.7%	34.9%	41.4%	81.5%	74.8%	76.0%	78.2%	63.9%	66.4%	66.4%	37.1%	45.9%	27.3%	62.9%	56.5%
20 to 24 years old	64.3%	21.4%	24.7%	71.4%	59.5%	60.4%	78.6%	48.2%	50.5%	50.5%	28.6%	32.4%	20.0%	53.9%	46.1%
25 to 39 years old	N/A	24.4%	24.4%	N/A	69.5%	69.5%	N/A	48.8%	48.8%	48.8%	29.4%	37.4%	25.0%	44.6%	33.3%
40 or more years old	0.0%	28.2%	26.8%	0.0%	71.8%	68.3%	0.0%	69.2%	65.9%	65.9%	26.3%	28.3%	0.0%	36.5%	22.3%
African-American	50.0%	30.2%	32.2%	83.3%	69.8%	71.2%	50.0%	49.1%	49.2%	49.2%	18.3%	18.3%	100.0%	29.4%	18.2%
American Indian/Alaska Native	100.0%	0.0%	60.0%	66.7%	100.0%	80.0%	66.7%	100.0%	80.0%	80.0%	20.0%	50.0%	N/A	20.0%	100.0%
Asian	92.0%	41.6%	48.6%	76.0%	74.0%	74.3%	72.0%	68.2%	68.7%	68.7%	45.8%	49.5%	12.5%	73.4%	53.2%
Filipino	100.0%	50.0%	64.7%	80.0%	83.3%	82.4%	60.0%	83.3%	76.5%	76.5%	33.3%	58.3%	N/A	60.0%	N/A
Hispanic	65.4%	31.9%	36.2%	75.9%	74.2%	74.4%	74.4%	61.4%	63.1%	63.1%	35.2%	42.7%	21.1%	56.5%	40.9%
Pacific Islander	N/A	14.3%	14.3%	N/A	71.4%	71.4%	N/A	71.4%	71.4%	71.4%	42.9%	20.0%	0.0%	0.0%	100.0%
White	71.8%	35.1%	43.4%	84.7%	69.4%	72.9%	85.9%	63.9%	68.9%	68.9%	36.2%	41.2%	50.0%	53.4%	54.5%



Transfer Level Achievement	Math			English		
		1-Year	2-Year		1-Year	2-Year
	Cohort Size	Cohort Rate	Cohort Rate	Cohort Size	Cohort Rate	Cohort Rate
All	1,505	14.1%	24.3%	1,505	30.8%	50.4%
Female	816	13.4%	23.8%	816	30.6%	51.6%
Male	683	14.6%	24.3%	683	30.9%	48.6%
< 20 years old	1,238	16.4%	27.6%	1,238	33.4%	52.4%
20 to 24 years old	176	4.0%	9.7%	176	22.7%	37.5%
25 to 39 years old	65	3.1%	7.7%	65	12.3%	50.8%
40+ years old	26	0.0%	3.8%	26	11.5%	42.3%
African American	39	10.3%	12.8%	39	12.8%	28.2%
American Indian/Alaska Native	*	0.0%	20.0%	*	0.0%	20.0%
Asian	132	28.8%	40.9%	132	38.6%	61.4%
Filipino	21	38.1%	61.9%	21	52.4%	76.2%
Hispanic	990	11.1%	20.6%	990	27.7%	47.8%
Pacific Islander	*	0.0%	0.0%	*	0.0%	100.0%
White	266	19.2%	30.5%	266	41.0%	57.9%



## Skills Builder

Median Earnings Change		
		<b>+30.9%</b>
		N=577
Disciplines with the highest enrollment	Median % Change	Total N
Management Development and Supervision	12.5%	140
Business and Commerce, General	12.5%	70
Nutrition, Foods, and Culinary Arts	81.1%	52
Child Development/Early Care and Education	43.0%	52
Administration of Justice	42.4%	40
Health Occupations, General	62.7%	39
Emergency Medical Services	123.6%	34
Agricultural Power Equipment Technology	5.9%	32
Software Applications	48.2%	25
Automotive Technology	128.4%	24

\*: Cohort fewer than 10 students

Demographics		
Gender	Median % Change	Total N
Female	26.3%	296
Male	38.9%	280
Age	Median % Change	Total N
Under 20	189.4%	41
20-24	92.5%	173
25-39	27.3%	220
40 or over	9.0%	143
Ethnicity/Race	Median % Change	Total N
African American	24.8%	15
American Indian/Alaska Native	27.3%	*
Asian	71.8%	31
Filipino	70.0%	*
Hispanic	42.6%	297
Pacific Islander	5.9%	*
White	17.5%	207

N/A: Cohort has no students.

\*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.