



2017 Fullerton College Student Success Scorecard

Fullerton College, founded in 1913, is in Fullerton, in Orange County. The college offers a comprehensive academic program of lower division transfer courses and vocational training to prepare students for transfer as well as for the technology-driven workplace. The 83-acre campus features major institutional buildings that include conventional classrooms as well as laboratory facilities for science, art, computer technology, photography, automotive services, physical education, and other specialized programs

Student Information (2015-2016)

| Students | | 33,114 | |
|----------------------|-------|-------------------------------|-------|
| GENDER | | RACE/ETHNICITY | |
| Female | 50.8% | African American | 3.1% |
| Male | 47.4% | American Indian/Alaska Native | 0.3% |
| Unknown Gender | 1.8% | Asian | 13.1% |
| AGE | | Filipino | 3.0% |
| Under 20 years old | 31.4% | Hispanic | 52.1% |
| 20 to 24 years old | 42.3% | Pacific Islander | 0.4% |
| 25 to 39 years old | 21.1% | White | 21.7% |
| 40 or more years old | 5.2% | Two or More Races | 3.2% |
| Unknown Age | 0.0% | Unknown Ethnicity | 3.2% |

Other Information (2015-2016)

| | |
|---------------------------------|----------|
| Full-Time Equivalent Students | 18,867.9 |
| Credit Sections | 5,161 |
| Non-Credit Sections | 0 |
| Median Credit Section Size | 26 |
| Percentage of Full-Time Faculty | 56.1% |
| Percentage of First-Generation | 38.4% |
| Student Counseling Ratio | 430:1 |

* Insufficient data



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| Cohort Tracked for Six Years Through 2015-2016 | Completion | | | Persistence | | | 30 Units | | | Remedial | | | Career Technical Education |
|--|------------|------------|---------|-------------|------------|---------|----------|------------|---------|----------|---------|-------|----------------------------|
| | Prepared | Unprepared | Overall | Prepared | Unprepared | Overall | Prepared | Unprepared | Overall | Math | English | ESL | |
| Cohort | 72.4% | 43.5% | 51.0% | 84.5% | 81.4% | 82.2% | 80.0% | 69.2% | 72.0% | 28.3% | 51.5% | 45.3% | 61.2% |
| Female | 77.3% | 45.2% | 53.3% | 87.3% | 82.5% | 83.8% | 83.2% | 69.5% | 73.0% | 29.2% | 52.4% | 44.1% | 65.2% |
| Male | 68.2% | 42.1% | 49.0% | 81.8% | 80.1% | 80.6% | 77.4% | 68.9% | 71.2% | 27.7% | 51.1% | 46.0% | 58.5% |
| Under 20 years old | 73.6% | 45.3% | 52.8% | 85.7% | 82.9% | 83.6% | 81.7% | 71.4% | 74.1% | 30.3% | 55.5% | 62.8% | 68.9% |
| 20 to 24 years old | 65.0% | 32.6% | 40.5% | 70.0% | 68.4% | 68.8% | 70.0% | 50.8% | 55.5% | 25.9% | 42.4% | 59.6% | 60.0% |
| 25 to 39 years old | 60.0% | 24.7% | 30.4% | 80.0% | 72.7% | 73.9% | 53.3% | 54.5% | 54.3% | 25.1% | 42.6% | 41.9% | 52.1% |
| 40 or more years old | 33.3% | 20.7% | 23.7% | 77.8% | 72.4% | 73.7% | 44.4% | 51.7% | 50.0% | 21.2% | 34.4% | 29.6% | 37.5% |
| African-American | 65.0% | 35.0% | 40.0% | 85.0% | 72.0% | 74.2% | 70.0% | 55.0% | 57.5% | 11.8% | 37.4% | 0.0% | 55.6% |
| American Indian/Alaska Native | 50.0% | 60.0% | 55.6% | 100.0% | 100.0% | 100.0% | 75.0% | 80.0% | 77.8% | 16.7% | 50.0% | N/A | 62.5% |
| Asian | 80.5% | 60.2% | 70.0% | 76.6% | 84.9% | 80.9% | 72.7% | 78.9% | 75.9% | 38.9% | 67.8% | 53.5% | 60.2% |
| Filipino | 87.9% | 51.6% | 64.2% | 93.9% | 91.9% | 92.6% | 97.0% | 79.0% | 85.3% | 37.2% | 64.2% | 0.0% | 66.7% |
| Hispanic | 69.0% | 39.8% | 44.9% | 84.5% | 80.2% | 80.9% | 83.4% | 68.0% | 70.7% | 26.8% | 49.7% | 33.8% | 65.7% |
| Pacific Islander | 0.0% | 57.1% | 50.0% | 100.0% | 64.3% | 68.8% | 50.0% | 57.1% | 56.3% | 7.1% | 44.4% | N/A | 60.0% |
| White | 72.8% | 48.4% | 56.8% | 88.5% | 84.7% | 86.0% | 78.1% | 68.4% | 71.8% | 32.6% | 54.5% | 52.0% | 59.5% |



| Transfer Level Achievement | Math | | | English | | |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | | 1-Year | 2-Year | | 1-Year | 2-Year |
| | Cohort Size | Cohort Rate | Cohort Rate | Cohort Size | Cohort Rate | Cohort Rate |
| All | 2,515 | 24.5% | 36.6% | 2,515 | 45.3% | 65.4% |
| Female | 1,288 | 23.0% | 35.2% | 1,288 | 47.0% | 68.1% |
| Male | 1,178 | 25.7% | 37.6% | 1,178 | 43.8% | 62.6% |
| < 20 years old | 2,159 | 26.2% | 38.3% | 2,159 | 48.1% | 68.2% |
| 20 to 24 years old | 255 | 14.9% | 26.7% | 255 | 28.6% | 49.0% |
| 25 to 39 years old | 79 | 10.1% | 25.3% | 79 | 29.1% | 45.6% |
| 40+ years old | 22 | 22.7% | 22.7% | 22 | 22.7% | 54.5% |
| African American | 66 | 27.3% | 40.9% | 66 | 39.4% | 65.2% |
| American Indian/Alaska Native | * | 16.7% | 16.7% | * | 66.7% | 66.7% |
| Asian | 308 | 49.0% | 64.3% | 308 | 50.0% | 69.2% |
| Filipino | 92 | 43.5% | 57.6% | 92 | 65.2% | 81.5% |
| Hispanic | 1,416 | 18.4% | 29.4% | 1,416 | 41.0% | 63.1% |
| Pacific Islander | * | 20.0% | 20.0% | * | 40.0% | 60.0% |
| White | 474 | 23.8% | 35.9% | 474 | 51.9% | 66.2% |



Skills Builder

Median Earnings Change

+30.0%

N=771

| Disciplines with the highest enrollment | Median % Change | Total N |
|---|-----------------|---------|
| Accounting | 45.3% | 144 |
| Business Management | 35.3% | 143 |
| Computer Information Systems | 13.6% | 99 |
| Administration of Justice | 44.7% | 70 |
| Manufacturing and Industrial Technology | 27.4% | 57 |
| Radio and Television | 64.8% | 44 |
| Drafting Technology | 16.7% | 41 |
| Construction Crafts Technology | 27.1% | 38 |
| Fashion | 38.2% | 31 |
| Paralegal | 25.2% | 31 |

*: Cohort fewer than 10 students

Demographics

| Gender | Median % Change | Total N |
|-------------------------------|-----------------|---------|
| Female | 25.8% | 304 |
| Male | 35.9% | 452 |
| Age | Median % Change | Total N |
| Under 20 | 122.1% | 55 |
| 20-24 | 57.4% | 307 |
| 25-39 | 19.6% | 308 |
| 40 or over | 10.3% | 101 |
| Ethnicity/Race | Median % Change | Total N |
| African American | 16.4% | 24 |
| American Indian/Alaska Native | 0.0% | ** |
| Asian | 34.8% | 97 |
| Filipino | 35.8% | 27 |
| Hispanic | 34.7% | 352 |
| Pacific Islander | 1.4% | * |
| White | 29.5% | 214 |

N/A: Cohort has no students.

*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.