

2019 Shasta College Student Success Scorecard

Shasta College, founded in 1948 is part of the Shasta-Tehama-Trinity Joint Community College District. The district serves residents in Shasta, Tehama, and Trinity Counties, including parts of Lassen, Modoc and Humboldt Counties — an area that is more than 10,000 square miles. Because of the diversified goals and needs of its students, the college offers a wide range of programs and services, including counseling, tutoring, financial aid, performing arts and athletic events, student activities, veterans' services, cultural events, lecture series, workshops, and art exhibits. The college offers many courses on the Internet and through Interactive Television (ITV).

Student Information	n (2017-	2018)	
Students			13,717
GENDER		RACE/ETHNICITY	
Female	56.8%	African American	1.6%
Male	41.2%	American Indian/Alaska Native	2.3%
Unknown Gender	1.9%	Asian	3.1%
AGE		Filipino	0.7%
Under 20 years old	43.2%	Hispanic	17.4%
20 to 24 years old	19.1%	Pacific Islander	0.3%
25 to 39 years old	25.3%	White	65.8%
40 or more years old	12.2%	Two or More Races	5.3%
Unknown Age	0.1%	Unknown Ethnicity	3.6%

Other Information (2017	-2018)
Full-Time Equivalent Students	6,257.5
Credit Sections	2,743
Non-Credit Sections	111
Median Credit Section Size	20
Percentage of Full-Time Faculty	58.4%
Percentage of First-Generation	30.9%*
Student Counseling Ratio	689:1

^{*} Insufficient data



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	Co	mpletio	n	Pe	ersistence	•		30 Units		F	Remedia			
Cohort Tracked for Six Years Through 2017- 2018	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL	Career Technical Education	Career Development & College Preparation
Cohort	64.2%	28.4%	43.8%	66.5%	60.0%	62.8%	67.5%	56.3%	61.1%	28.5%	40.2%	100.0%	53.9%	N/A
Female	64.8%	29.0%	44.7%	66.4%	61.8%	63.8%	67.3%	58.2%	62.2%	33.0%	42.2%	N/A	56.7%	N/A
Male	63.2%	26.9%	42.2%	66.8%	58.3%	61.9%	67.6%	53.8%	59.7%	23.1%	37.9%	100.0%	51.0%	N/A
Under 20 years old	65.1%	28.3%	47.1%	66.6%	61.2%	64.0%	68.3%	58.8%	63.7%	30.5%	45.4%	N/A	60.1%	N/A
20 to 24 years old	51.6%	20.4%	27.3%	67.7%	53.7%	56.8%	58.1%	47.2%	49.6%	25.0%	34.3%	N/A	58.0%	N/A
25 to 39 years old	64.3%	31.5%	35.2%	57.1%	54.1%	54.4%	71.4%	51.4%	53.6%	29.0%	32.0%	100.0%	48.2%	N/A
40 or more years old	60.0%	39.6%	43.1%	70.0%	75.0%	74.1%	50.0%	62.5%	60.3%	28.3%	35.7%	N/A	39.3%	N/A
African-American	42.9%	23.5%	29.2%	71.4%	70.6%	70.8%	57.1%	41.2%	45.8%	2.8%	45.0%	N/A	60.0%	N/A
American Indian/Alaska Native	55.6%	22.7%	32.3%	66.7%	45.5%	51.6%	66.7%	54.5%	58.1%	28.6%	32.1%	N/A	64.7%	N/A
Asian	60.0%	26.3%	43.6%	60.0%	78.9%	69.2%	80.0%	78.9%	79.5%	23.5%	62.5%	N/A	55.6%	N/A
Filipino	33.3%	50.0%	45.5%	33.3%	62.5%	54.5%	100.0%	62.5%	72.7%	57.1%	62.5%	N/A	0.0%	N/A
Hispanic	56.9%	29.8%	38.8%	55.4%	60.3%	58.7%	55.4%	58.0%	57.1%	34.3%	39.7%	N/A	61.1%	N/A
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	33.3%	N/A
White	65.5%	28.6%	45.1%	68.9%	58.6%	63.2%	68.9%	54.9%	61.1%	28.6%	39.4%	100.0%	53.5%	N/A



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		Math			English	_
Transfer Level Achievement		1-Year	2-Year		1-Year	2-Year
	Cohort Size	Cohort Rate	Cohort Rate	Cohort Size	Cohort Rate	Cohort Rate
All	811	23.3%	35.5%	811	51.5%	60.7%
Female	449	23.6%	35.2%	449	51.9%	63.9%
Male	351	23.4%	36.5%	351	50.7%	56.4%
< 20 years old	588	28.2%	41.3%	588	55.3%	65.5%
20 to 24 years old	107	14.0%	26.2%	107	46.7%	56.1%
25 to 39 years old	88	8.0%	14.8%	88	40.9%	44.3%
40+ years old	28	3.6%	14.3%	28	25.0%	28.6%
African American	22	13.6%	18.2%	22	50.0%	54.5%
American Indian/Alaska Native	10	0.0%	10.0%	10	60.0%	70.0%
Asian	26	26.9%	38.5%	26	34.6%	46.2%
Filipino	*	50.0%	75.0%	*	0.0%	50.0%
Hispanic	147	19.7%	30.6%	147	53.7%	62.6%
Pacific Islander	*	0.0%	0.0%	*	0.0%	0.0%
White	537	24.4%	37.1%	537	52.9%	60.9%





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Skills Builder

Median Earnings Change

+38.9%

N = 73

		N=739
Disciplines with the highest enrollment	Median % Change	Total N
Child Development/Early Care and Education	41.8%	132
Software Applications	68.2%	114
Fire Technology	25.5%	70
Business and Commerce, General	29.4%	58
Nutrition, Foods, and Culinary Arts	50.3%	56
Emergency Medical Services	33.7%	53
Office Technology/Office Computer Applications	118.0%	50
Welding Technology	99.6%	47
Accounting	26.0%	39
Administration of Justice	60.8%	32

^{*:} Cohort fewer than 10 students

Demographics

Gender	Median % Change	Total N
Female	42.7%	399
Male	36.2%	328
Age	Median % Change	Total N
Under 20	192.3%	104
20-24	58.5%	207
25-39	30.9%	304
40 or over	14.1%	124
Ethnicity/Race	Median % Change	Total N
Ethnicity/Race African American	Median % Change 11.7%	Total N 11
African American	11.7%	11
African American American Indian/Alaska Native	11.7% 21.2%	11 13
African American American Indian/Alaska Native Asian	11.7% 21.2% 47.1%	11 13 15
African American American Indian/Alaska Native Asian Filipino	11.7% 21.2% 47.1% 65.9%	11 13 15 *
African American American Indian/Alaska Native Asian Filipino Hispanic	11.7% 21.2% 47.1% 65.9% 41.6%	11 13 15 * 88

N/A: Cohort has no students.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.

^{*:} Suppressed to protect student Privacy.