

2019 De Anza College Student Success Scorecard

De Anza College, established in 1967 as part of the Foothill-De Anza Community College District, occupies a 112-acre site in Cupertino, the heart of Silicon Valley. The college provides an average of 24,000 students each quarter with outstanding general education and vocational courses, including online classes. The college is committed to equity, social justice and multicultural education, as well as civic and community engagement. There are more than 80 student clubs at De Anza and an active student government. Sustainability is a hallmark of the campus, which features nine LEED-certified buildings, including Platinum and Silver.

Student Information	on (2017-	2018)	
Students			30,034
GENDER		RACE/ETHNICITY	
Female	50.1%	African American	3.1%
Male	49.2%	American Indian/Alaska Native	0.1%
Unknown Gender	0.7%	Asian	40.6%
AGE		Filipino	5.0%
Under 20 years old	30.4%	Hispanic	25.2%
20 to 24 years old	36.0%	Pacific Islander	0.4%
25 to 39 years old	24.3%	White	19.7%
40 or more years old	9.2%	Two or More Races	4.6%
Unknown Age	0.0%	Unknown Ethnicity	1.1%

Other Information (2017	-2018)
Full-Time Equivalent Students	14,323.4
Credit Sections	5,976
Non-Credit Sections	0
Median Credit Section Size	28
Percentage of Full-Time Faculty	47.7%
Percentage of First-Generation	31.1%
Student Counseling Ratio	993:1

^{*} Insufficient data



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	Co	ompletio	n	Pe	ersistenc	e		30 Units		F	Remedial		Ω
Cohort Tracked for Six Years Through 2017-2018	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	TS3	Career Technical Education
Cohort	82.6%	58.1%	65.1%	78.0%	78.2%	78.2%	79.0%	80.2%	79.9%	54.8%	68.8%	37.1%	61.7%
Female	84.2%	61.5%	67.6%	81.8%	79.9%	80.4%	80.0%	82.2%	81.6%	57.1%	70.9%	36.2%	61.9%
Male	81.1%	55.2%	63.0%	75.2%	76.7%	76.3%	78.2%	78.3%	78.3%	52.7%	66.8%	39.0%	61.9%
Under 20 years old	83.8%	60.3%	67.2%	77.8%	79.4%	79.0%	78.1%	81.8%	80.7%	59.4%	73.4%	74.3%	82.7%
20 to 24 years old	77.1%	42.0%	51.1%	81.4%	65.5%	69.6%	91.4%	67.0%	73.3%	44.3%	62.3%	49.6%	62.7%
25 to 39 years old	60.9%	44.6%	48.5%	78.3%	78.4%	78.4%	78.3%	73.0%	74.2%	53.0%	51.6%	23.6%	42.7%
40 or more years old	25.0%	36.0%	34.5%	50.0%	76.0%	72.4%	75.0%	76.0%	75.9%	46.2%	50.9%	8.7%	40.1%
African-American	63.6%	54.2%	55.1%	54.5%	68.8%	67.3%	63.6%	70.8%	70.1%	35.7%	56.7%	21.1%	51.9%
American Indian/Alaska Native	N/A	100.0%	100.0%	N/A	66.7%	66.7%	N/A	100.0%	100.0%	80.0%	100.0%	N/A	50.0%
Asian	88.4%	75.6%	80.6%	81.2%	84.8%	83.4%	78.8%	90.4%	85.9%	72.3%	82.3%	43.9%	65.4%
Filipino	81.8%	56.9%	62.3%	79.5%	83.8%	82.8%	86.4%	83.1%	83.8%	58.7%	70.3%	50.0%	64.8%
Hispanic	68.4%	44.9%	48.1%	75.0%	74.2%	74.3%	80.1%	72.1%	73.2%	47.9%	58.8%	19.7%	60.0%
Pacific Islander	100.0%	53.3%	56.3%	100.0%	73.3%	75.0%	100.0%	80.0%	81.3%	58.8%	75.0%	N/A	66.7%
White	78.8%	56.9%	65.3%	75.6%	75.6%	75.6%	78.3%	80.7%	79.8%	58.4%	69.3%	25.4%	56.8%



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	Math			English				
Transfer Level Achievement		1-Year	2-Year		1-Year	2-Year		
	Cohort Size	Cohort Rate	Cohort Rate	Cohort Size	Cohort Rate	Cohort Rate		
All	2,494	37.4%	52.4%	2,494	50.4%	68.6%		
Female	1,109	34.4%	49.6%	1,109	51.1%	69.3%		
Male	1,362	40.0%	54.8%	1,362	49.8%	68.1%		
< 20 years old	2,205	38.5%	53.7%	2,205	53.7%	72.0%		
20 to 24 years old	207	30.9%	46.9%	207	26.6%	45.9%		
25 to 39 years old	69	24.6%	39.1%	69	18.8%	34.8%		
40+ years old	13	7.7%	7.7%	13	30.8%	46.2%		
African American	74	20.3%	36.5%	74	44.6%	62.2%		
American Indian/Alaska Native	*	0.0%	0.0%	*	0.0%	0.0%		
Asian	883	58.1%	73.4%	883	49.2%	70.3%		
Filipino	193	32.1%	49.2%	193	53.4%	70.5%		
Hispanic	787	17.0%	30.1%	787	44.5%	62.4%		
Pacific Islander	13	15.4%	23.1%	13	30.8%	46.2%		
White	394	36.8%	56.3%	394	59.9%	76.1%		





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Skills Builder

Median Earnings Change

+40.9%

N=1,087

		11-1,007
Disciplines with the highest enrollment	Median % Change	Total N
Business Administration	44.8%	153
Accounting	40.5%	114
Child Development/Early Care and Education	38.4%	102
Computer Programming	43.8%	96
Automotive Technology	46.1%	80
Manufacturing and Industrial Technology	40.0%	78
Drafting Technology	34.1%	73
Information Technology, General	44.8%	71
Real Estate	17.6%	61
Marketing and Distribution	62.0%	54

^{*:} Cohort fewer than 10 students

Demographics

Gender	Median % Change	Total N
Female	40.9%	501
Male	40.7%	569
Age	Median % Change	Total N
Under 20	161.0%	64
20-24	96.1%	351
25-39	34.6%	488
40 or over	13.0%	184
Ethnicity/Race	Median % Change	Total N
Ethnicity/Race African American	Median % Change 36.8%	Total N 28
-		
African American	36.8%	28
African American American Indian/Alaska Native	36.8% 179.2%	28
African American American Indian/Alaska Native Asian	36.8% 179.2% 46.9%	28 * 401
African American American Indian/Alaska Native Asian Filipino	36.8% 179.2% 46.9% 49.0%	28 * 401 51
African American American Indian/Alaska Native Asian Filipino Hispanic	36.8% 179.2% 46.9% 49.0% 43.6%	28 * 401 51 248

N/A: Cohort has no students.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.

^{*:} Suppressed to protect student Privacy.