2019 Las Positas College Student Success Scorecard

Las Positas College, accredited in 1991, is part of the Chabot-Las Positas Community College District and is located on a 147-acre campus in Livermore. The campus is 40 miles southeast of San Francisco, amid one of California’s fastest growing regions for business, science, and technology. Las Positas College is a learning-centered institution focused on student success and is committed to meeting the transfer, degree, basic skills, career-technical, and retraining goals of its growing population of diverse students.

### Student Information (2017-2018)

<table>
<thead>
<tr>
<th>Students</th>
<th>12,639</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENDER</strong></td>
<td><strong>RACE/ETHNICITY</strong></td>
</tr>
<tr>
<td>Female</td>
<td>50.0%</td>
</tr>
<tr>
<td>Male</td>
<td>48.2%</td>
</tr>
<tr>
<td>Unknown Gender</td>
<td>1.8%</td>
</tr>
<tr>
<td><strong>AGE</strong></td>
<td>Filipino</td>
</tr>
<tr>
<td>Under 20 years old</td>
<td>32.7%</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>33.0%</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>23.3%</td>
</tr>
<tr>
<td>40 or more years old</td>
<td>11.0%</td>
</tr>
<tr>
<td>Unknown Age</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### Other Information (2017-2018)

| **Full-Time Equivalent Students** | 7,727.5 |
| **Credit Sections** | 2,198 |
| **Non-Credit Sections** | 2 |
| **Median Credit Section Size** | 26 |
| **Percentage of Full-Time Faculty** | 56.4% |
| **Percentage of First-Generation Students** | 26.8% |
| **Student Counseling Ratio** | 512:1 |

* Insufficient data
## 2019 Las Positas College Student Success Scorecard

<table>
<thead>
<tr>
<th>Cohort Tracked for Six Years Through 2017-2018</th>
<th>Completion</th>
<th>Persistence</th>
<th>30 Units</th>
<th>Remedial</th>
<th>Career Technical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prepared</td>
<td>Unprepared</td>
<td>Overall</td>
<td>Prepared</td>
<td>Unprepared</td>
</tr>
<tr>
<td>Cohort</td>
<td>79.0%</td>
<td>54.1%</td>
<td>61.7%</td>
<td>87.8%</td>
<td>85.8%</td>
</tr>
<tr>
<td>Female</td>
<td>85.7%</td>
<td>58.0%</td>
<td>65.9%</td>
<td>90.3%</td>
<td>84.9%</td>
</tr>
<tr>
<td>Male</td>
<td>73.4%</td>
<td>50.7%</td>
<td>58.1%</td>
<td>85.6%</td>
<td>86.5%</td>
</tr>
<tr>
<td>Under 20 years old</td>
<td>80.3%</td>
<td>55.9%</td>
<td>63.5%</td>
<td>89.1%</td>
<td>86.7%</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>70.0%</td>
<td>38.3%</td>
<td>46.3%</td>
<td>75.0%</td>
<td>76.7%</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>50.0%</td>
<td>43.5%</td>
<td>45.5%</td>
<td>70.0%</td>
<td>82.6%</td>
</tr>
<tr>
<td>40 or more years old</td>
<td>75.0%</td>
<td>12.5%</td>
<td>33.3%</td>
<td>75.0%</td>
<td>75.0%</td>
</tr>
<tr>
<td>African-American</td>
<td>50.0%</td>
<td>46.2%</td>
<td>46.9%</td>
<td>83.3%</td>
<td>80.8%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>N/A</td>
<td>100.0%</td>
<td>100.0%</td>
<td>N/A</td>
<td>100.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>84.6%</td>
<td>68.1%</td>
<td>72.9%</td>
<td>84.6%</td>
<td>92.6%</td>
</tr>
<tr>
<td>Filipino</td>
<td>85.7%</td>
<td>49.0%</td>
<td>59.7%</td>
<td>85.7%</td>
<td>86.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>81.1%</td>
<td>48.5%</td>
<td>56.3%</td>
<td>88.4%</td>
<td>81.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>66.7%</td>
<td>25.0%</td>
<td>42.9%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>White</td>
<td>76.4%</td>
<td>56.3%</td>
<td>63.8%</td>
<td>88.5%</td>
<td>87.0%</td>
</tr>
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## Transfer Level Achievement

<table>
<thead>
<tr>
<th>Transfer Level Achievement</th>
<th>Math</th>
<th></th>
<th></th>
<th></th>
<th>English</th>
<th></th>
<th></th>
<th></th>
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<tbody>
<tr>
<td></td>
<td>1-Year</td>
<td>2-Year</td>
<td>1-Year</td>
<td>2-Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cohort Size</td>
<td>Cohort Rate</td>
<td>Cohort Rate</td>
<td>Cohort Size</td>
<td>Cohort Rate</td>
<td>Cohort Rate</td>
<td>Cohort Rate</td>
<td>Cohort Rate</td>
</tr>
<tr>
<td>All</td>
<td>1,183</td>
<td>32.0%</td>
<td>48.9%</td>
<td>1,183</td>
<td>69.0%</td>
<td>81.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>581</td>
<td>33.0%</td>
<td>49.9%</td>
<td>581</td>
<td>69.9%</td>
<td>82.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>584</td>
<td>30.8%</td>
<td>47.4%</td>
<td>584</td>
<td>68.3%</td>
<td>81.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt; 20 years old</td>
<td>1,082</td>
<td>33.6%</td>
<td>51.0%</td>
<td>1,082</td>
<td>71.6%</td>
<td>83.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>57</td>
<td>10.5%</td>
<td>26.3%</td>
<td>57</td>
<td>43.9%</td>
<td>71.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>36</td>
<td>16.7%</td>
<td>22.2%</td>
<td>36</td>
<td>38.9%</td>
<td>61.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>40+ years old</td>
<td>*</td>
<td>25.0%</td>
<td>37.5%</td>
<td>*</td>
<td>25.0%</td>
<td>62.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>34</td>
<td>32.4%</td>
<td>38.2%</td>
<td>34</td>
<td>61.8%</td>
<td>79.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>*</td>
<td>50.0%</td>
<td>50.0%</td>
<td>*</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>148</td>
<td>50.0%</td>
<td>65.5%</td>
<td>148</td>
<td>68.2%</td>
<td>83.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Filipino</td>
<td>74</td>
<td>45.9%</td>
<td>64.9%</td>
<td>74</td>
<td>77.0%</td>
<td>86.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>394</td>
<td>22.6%</td>
<td>38.6%</td>
<td>394</td>
<td>64.5%</td>
<td>79.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>*</td>
<td>0.0%</td>
<td>20.0%</td>
<td>*</td>
<td>60.0%</td>
<td>80.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>439</td>
<td>31.7%</td>
<td>50.3%</td>
<td>439</td>
<td>73.1%</td>
<td>83.1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Skills Builder

#### Median Earnings Change

<table>
<thead>
<tr>
<th>Disciplines with the highest enrollment</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice</td>
<td>26.1%</td>
<td>204</td>
</tr>
<tr>
<td>Child Development/Early Care and Education</td>
<td>20.7%</td>
<td>80</td>
</tr>
<tr>
<td>Business and Commerce, General</td>
<td>32.8%</td>
<td>67</td>
</tr>
<tr>
<td>Welding Technology</td>
<td>16.4%</td>
<td>41</td>
</tr>
<tr>
<td>Viticulture, Enology, and Wine Business</td>
<td>17.9%</td>
<td>37</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>49.9%</td>
<td>34</td>
</tr>
<tr>
<td>Information Technology, General</td>
<td>24.2%</td>
<td>33</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>45.7%</td>
<td>32</td>
</tr>
<tr>
<td>Accounting</td>
<td>42.9%</td>
<td>25</td>
</tr>
<tr>
<td>Computer Infrastructure and Support</td>
<td>22.2%</td>
<td>25</td>
</tr>
</tbody>
</table>

N=654

+27.2%

*: Cohort fewer than 10 students

#### Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>24.2%</td>
<td>249</td>
</tr>
<tr>
<td>Male</td>
<td>33.5%</td>
<td>390</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>140.4%</td>
<td>39</td>
</tr>
<tr>
<td>20-24</td>
<td>75.8%</td>
<td>160</td>
</tr>
<tr>
<td>25-39</td>
<td>27.2%</td>
<td>279</td>
</tr>
<tr>
<td>40 or over</td>
<td>15.3%</td>
<td>174</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity/Race</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>13.6%</td>
<td>31</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>-12.7%</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>21.7%</td>
<td>51</td>
</tr>
<tr>
<td>Filipino</td>
<td>35.4%</td>
<td>23</td>
</tr>
<tr>
<td>Hispanic</td>
<td>33.2%</td>
<td>148</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>22.4%</td>
<td>*</td>
</tr>
<tr>
<td>White</td>
<td>27.2%</td>
<td>345</td>
</tr>
</tbody>
</table>

*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.

N/A: Cohort has no students.