2019 Merced College Student Success Scorecard

Merced College, part of the Merced Community College District, was established in 1962 to serve the educational needs of the residents of Merced County and surrounding communities. Serving students at its main campus in Merced and at an educational center in the City of Los Banos, Merced College is fully accredited by WASC, and is approved by the State Department of Education to train veterans under provisions of the G.I. Bill of Rights, and by the United States Immigration Service. The college offers a lower division program consisting of courses paralleling those of four-year colleges and universities, the credits for which are transferable to accredited colleges and universities.

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students</strong></td>
<td>16,350</td>
</tr>
<tr>
<td>GENDER</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>59.5%</td>
</tr>
<tr>
<td>African American</td>
<td>3.0%</td>
</tr>
<tr>
<td>Male</td>
<td>39.0%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.5%</td>
</tr>
<tr>
<td>Unknown Gender</td>
<td>1.5%</td>
</tr>
<tr>
<td>AGE</td>
<td></td>
</tr>
<tr>
<td>Under 20 years old</td>
<td>31.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>58.6%</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>30.1%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.3%</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>25.1%</td>
</tr>
<tr>
<td>White</td>
<td>20.1%</td>
</tr>
<tr>
<td>40 or more years old</td>
<td>12.8%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.7%</td>
</tr>
<tr>
<td>Unknown Age</td>
<td>0.3%</td>
</tr>
<tr>
<td>Unknown Ethnicity</td>
<td>5.4%</td>
</tr>
<tr>
<td>Full-Time Equivalent Students</td>
<td>9,252.4</td>
</tr>
<tr>
<td>Credit Sections</td>
<td>2,636</td>
</tr>
<tr>
<td>Non-Credit Sections</td>
<td>167</td>
</tr>
<tr>
<td>Median Credit Section Size</td>
<td>26</td>
</tr>
<tr>
<td>Percentage of Full-Time Faculty</td>
<td>63.3%*</td>
</tr>
<tr>
<td>Percentage of First-Generation</td>
<td>51.7%*</td>
</tr>
<tr>
<td>Student Counseling Ratio</td>
<td>237:1</td>
</tr>
</tbody>
</table>

* Insufficient data
## 2019 Merced College Student Success Scorecard

### Cohort Tracked for Six Years Through 2017-2018

<table>
<thead>
<tr>
<th></th>
<th>Completion</th>
<th>Persistence</th>
<th>30 Units</th>
<th>Remedial</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prepared</td>
<td>Unprepared</td>
<td>Overall</td>
<td>Prepared</td>
</tr>
<tr>
<td>Cohort</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>71.5%</td>
<td>37.2%</td>
<td>42.2%</td>
<td>83.9%</td>
</tr>
<tr>
<td>Male</td>
<td>68.7%</td>
<td>30.4%</td>
<td>37.9%</td>
<td>78.5%</td>
</tr>
<tr>
<td>Under 20 years old</td>
<td>71.1%</td>
<td>37.6%</td>
<td>44.3%</td>
<td>81.1%</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>33.3%</td>
<td>21.0%</td>
<td>21.2%</td>
<td>66.7%</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>33.3%</td>
<td>13.1%</td>
<td>13.8%</td>
<td>66.7%</td>
</tr>
<tr>
<td>40 or more years old</td>
<td>33.3%</td>
<td>32.6%</td>
<td>32.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>African-American</td>
<td>75.0%</td>
<td>36.7%</td>
<td>39.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>100.0%</td>
<td>22.2%</td>
<td>30.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>75.0%</td>
<td>45.2%</td>
<td>50.6%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Filipino</td>
<td>80.0%</td>
<td>40.0%</td>
<td>53.3%</td>
<td>80.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>69.5%</td>
<td>32.1%</td>
<td>37.5%</td>
<td>77.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>N/A</td>
<td>66.7%</td>
<td>66.7%</td>
<td>N/A 100.0%</td>
</tr>
<tr>
<td>White</td>
<td>68.4%</td>
<td>34.2%</td>
<td>42.4%</td>
<td>86.3%</td>
</tr>
</tbody>
</table>

2019 Merced College Student Success Scorecard
| Transfer Level Achievement | Math | | | English | | |
|-----------------------------|------|---|---|------|---|
|                             | 1-Year | 2-Year | 1-Year | 2-Year |
|                             | Cohort Size | Cohort Rate | Cohort Rate | Cohort Size | Cohort Rate | Cohort Rate |
| All                         | 1,507 | 15.1% | 27.3% | 1,507 | 44.9% | 61.3% |
| Female                      | 828 | 13.2% | 26.4% | 828 | 49.9% | 67.6% |
| Male                        | 675 | 17.3% | 28.3% | 675 | 38.7% | 53.3% |
| < 20 years old              | 1,286 | 16.7% | 29.9% | 1,286 | 47.3% | 63.5% |
| 20 to 24 years old          | 136 | 5.9% | 12.5% | 136 | 33.1% | 49.3% |
| 25 to 39 years old          | 70 | 5.7% | 12.9% | 70 | 31.4% | 50.0% |
| 40+ years old               | 15 | 0.0% | 6.7% | 15 | 6.7% | 33.3% |
| African American            | 37 | 8.1% | 16.2% | 37 | 32.4% | 51.4% |
| American Indian/Alaska Native | * | 16.7% | * | 16.7% | * | 50.0% |
| Asian                       | 127 | 23.6% | 35.4% | 127 | 44.1% | 63.8% |
| Filipino                    | 14 | 50.0% | 57.1% | 14 | 42.9% | 71.4% |
| Hispanic                    | 973 | 13.6% | 26.1% | 973 | 41.8% | 58.8% |
| Pacific Islander            | * | 11.1% | 11.1% | * | 22.2% | 55.6% |
| White                       | 288 | 15.3% | 28.8% | 288 | 56.3% | 69.1% |
Skills Builder

### Median Earnings Change

<table>
<thead>
<tr>
<th>Disciplines with the highest enrollment</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management Development and Supervision</td>
<td>14.9%</td>
<td>306</td>
</tr>
<tr>
<td>Business and Commerce, General</td>
<td>17.4%</td>
<td>73</td>
</tr>
<tr>
<td>Child Development/Early Care and Education</td>
<td>41.6%</td>
<td>63</td>
</tr>
<tr>
<td>Agricultural Power Equipment Technology</td>
<td>17.2%</td>
<td>43</td>
</tr>
<tr>
<td>Nutrition, Foods, and Culinary Arts</td>
<td>52.3%</td>
<td>37</td>
</tr>
<tr>
<td>Health Occupations, General</td>
<td>21.7%</td>
<td>34</td>
</tr>
<tr>
<td>Administration of Justice</td>
<td>100.6%</td>
<td>33</td>
</tr>
<tr>
<td>Certified Nurse Assistant</td>
<td>95.9%</td>
<td>33</td>
</tr>
<tr>
<td>Accounting</td>
<td>20.3%</td>
<td>33</td>
</tr>
<tr>
<td>Welding Technology</td>
<td>164.9%</td>
<td>22</td>
</tr>
</tbody>
</table>

*: Cohort fewer than 10 students

\[+23.9\%\]

N=747

### Demographics

#### Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>22.2%</td>
<td>410</td>
</tr>
<tr>
<td>Male</td>
<td>25.5%</td>
<td>333</td>
</tr>
</tbody>
</table>

#### Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>251.7%</td>
<td>47</td>
</tr>
<tr>
<td>20-24</td>
<td>90.9%</td>
<td>169</td>
</tr>
<tr>
<td>25-39</td>
<td>27.6%</td>
<td>285</td>
</tr>
<tr>
<td>40 or over</td>
<td>11.6%</td>
<td>246</td>
</tr>
</tbody>
</table>

#### Ethnicity/Race

<table>
<thead>
<tr>
<th>Ethnicity/Race</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>38.0%</td>
<td>22</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>24.7%</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>51.5%</td>
<td>50</td>
</tr>
<tr>
<td>Filipino</td>
<td>75.4%</td>
<td>*</td>
</tr>
<tr>
<td>Hispanic</td>
<td>27.7%</td>
<td>381</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>9.7%</td>
<td>*</td>
</tr>
<tr>
<td>White</td>
<td>17.2%</td>
<td>253</td>
</tr>
</tbody>
</table>

N/A: Cohort has no students.

*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.