2019 San Joaquin Delta College Student Success Scorecard

San Joaquin Delta College is the successor of the Stockton Junior College that formed in 1935. The College initially served as a lower division institution for University of Pacific. Since 1963, the College has operated independently and in 1976 opened its main Stockton campus. Today, more than 20,000 students attend the College in more than 100 certificate and degree programs.

<table>
<thead>
<tr>
<th><strong>Student Information (2017-2018)</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>23,628</td>
</tr>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>57.1%</td>
</tr>
<tr>
<td>Male</td>
<td>41.2%</td>
</tr>
<tr>
<td>Unknown Gender</td>
<td>1.7%</td>
</tr>
<tr>
<td><strong>RACE/ETHNICITY</strong></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>8.4%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>12.9%</td>
</tr>
<tr>
<td>Filipino</td>
<td>5.1%</td>
</tr>
<tr>
<td><strong>AGE</strong></td>
<td></td>
</tr>
<tr>
<td>Under 20 years old</td>
<td>34.1%</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>33.4%</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>24.1%</td>
</tr>
<tr>
<td>40 or more years old</td>
<td>8.3%</td>
</tr>
<tr>
<td>Unknown Age</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Other Information (2017-2018)</strong></td>
<td></td>
</tr>
<tr>
<td>Full-Time Equivalent Students</td>
<td>15,900.0</td>
</tr>
<tr>
<td>Credit Sections</td>
<td>3,865</td>
</tr>
<tr>
<td>Non-Credit Sections</td>
<td>56</td>
</tr>
<tr>
<td>Median Credit Section Size</td>
<td>25</td>
</tr>
<tr>
<td>Percentage of Full-Time Faculty</td>
<td>63.9%</td>
</tr>
<tr>
<td>Percentage of First-Generation</td>
<td>47.0%</td>
</tr>
<tr>
<td>Student Counseling Ratio</td>
<td>568:1</td>
</tr>
<tr>
<td>* Insufficient data</td>
<td></td>
</tr>
</tbody>
</table>
## 2019 San Joaquin Delta College Student Success Scorecard

### Cohort Tracked for Six Years Through 2017-2018

<table>
<thead>
<tr>
<th></th>
<th>Completion</th>
<th>Persistence</th>
<th>30 Units</th>
<th>Remedial</th>
<th>Career Technical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prepared</td>
<td>Unprepared</td>
<td>Overall</td>
<td>Prepared</td>
<td>Unprepared</td>
</tr>
<tr>
<td>Cohort</td>
<td>71.0%</td>
<td>40.0%</td>
<td>47.2%</td>
<td>83.1%</td>
<td>79.4%</td>
</tr>
<tr>
<td>Female</td>
<td>74.2%</td>
<td>42.0%</td>
<td>48.5%</td>
<td>85.8%</td>
<td>80.2%</td>
</tr>
<tr>
<td>Male</td>
<td>67.8%</td>
<td>37.5%</td>
<td>45.5%</td>
<td>81.1%</td>
<td>78.5%</td>
</tr>
<tr>
<td>Under 20 years old</td>
<td>74.5%</td>
<td>42.7%</td>
<td>50.9%</td>
<td>85.2%</td>
<td>80.9%</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>44.7%</td>
<td>29.7%</td>
<td>31.8%</td>
<td>73.7%</td>
<td>73.7%</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>23.5%</td>
<td>30.5%</td>
<td>29.6%</td>
<td>35.3%</td>
<td>69.5%</td>
</tr>
<tr>
<td>40 or more years old</td>
<td>33.3%</td>
<td>27.6%</td>
<td>28.0%</td>
<td>66.7%</td>
<td>79.3%</td>
</tr>
<tr>
<td>African-American</td>
<td>33.3%</td>
<td>31.9%</td>
<td>32.0%</td>
<td>73.3%</td>
<td>72.4%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>33.3%</td>
<td>57.1%</td>
<td>50.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>90.9%</td>
<td>44.5%</td>
<td>56.6%</td>
<td>88.9%</td>
<td>83.6%</td>
</tr>
<tr>
<td>Filipino</td>
<td>78.1%</td>
<td>50.0%</td>
<td>57.1%</td>
<td>81.3%</td>
<td>79.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>65.2%</td>
<td>37.7%</td>
<td>42.9%</td>
<td>80.2%</td>
<td>79.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>75.0%</td>
<td>18.8%</td>
<td>30.0%</td>
<td>100.0%</td>
<td>87.5%</td>
</tr>
<tr>
<td>White</td>
<td>71.4%</td>
<td>43.4%</td>
<td>52.5%</td>
<td>84.5%</td>
<td>78.4%</td>
</tr>
<tr>
<td>Transfer Level Achievement</td>
<td>Math</td>
<td></td>
<td></td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>----------------------------</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td>1-Year</td>
<td>2-Year</td>
<td>1-Year</td>
<td>2-Year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cohort Size</td>
<td>Cohort Rate</td>
<td>Cohort Size</td>
<td>Cohort Rate</td>
<td>Cohort Size</td>
</tr>
<tr>
<td>All</td>
<td>2,395</td>
<td>10.7%</td>
<td>21.7%</td>
<td>2,395</td>
<td>45.8%</td>
</tr>
<tr>
<td>Female</td>
<td>1,279</td>
<td>8.8%</td>
<td>19.6%</td>
<td>1,279</td>
<td>46.8%</td>
</tr>
<tr>
<td>Male</td>
<td>1,067</td>
<td>12.9%</td>
<td>24.4%</td>
<td>1,067</td>
<td>44.0%</td>
</tr>
<tr>
<td>&lt; 20 years old</td>
<td>2,097</td>
<td>11.3%</td>
<td>23.0%</td>
<td>2,097</td>
<td>47.6%</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>198</td>
<td>8.6%</td>
<td>15.2%</td>
<td>198</td>
<td>30.8%</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>78</td>
<td>2.6%</td>
<td>9.0%</td>
<td>78</td>
<td>39.7%</td>
</tr>
<tr>
<td>40+ years old</td>
<td>22</td>
<td>4.5%</td>
<td>4.5%</td>
<td>22</td>
<td>31.8%</td>
</tr>
<tr>
<td>African American</td>
<td>144</td>
<td>2.8%</td>
<td>6.9%</td>
<td>144</td>
<td>38.2%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>*</td>
<td>0.0%</td>
<td>25.0%</td>
<td>*</td>
<td>50.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>300</td>
<td>17.7%</td>
<td>34.3%</td>
<td>300</td>
<td>45.7%</td>
</tr>
<tr>
<td>Filipino</td>
<td>148</td>
<td>18.9%</td>
<td>32.4%</td>
<td>148</td>
<td>52.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,206</td>
<td>7.6%</td>
<td>17.4%</td>
<td>1,206</td>
<td>42.0%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>18</td>
<td>16.7%</td>
<td>22.2%</td>
<td>18</td>
<td>55.6%</td>
</tr>
<tr>
<td>White</td>
<td>428</td>
<td>15.0%</td>
<td>26.4%</td>
<td>428</td>
<td>53.5%</td>
</tr>
</tbody>
</table>
Skills Builder

**Median Earnings Change**

<table>
<thead>
<tr>
<th>Disciplines with the highest enrollment</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development/Early Care and Education</td>
<td>56.1%</td>
<td>97</td>
</tr>
<tr>
<td>Accounting</td>
<td>39.1%</td>
<td>63</td>
</tr>
<tr>
<td>Administration of Justice</td>
<td>80.6%</td>
<td>60</td>
</tr>
<tr>
<td>Business Administration</td>
<td>52.8%</td>
<td>42</td>
</tr>
<tr>
<td>Electrical</td>
<td>51.3%</td>
<td>38</td>
</tr>
<tr>
<td>Management Development and Supervision</td>
<td>48.8%</td>
<td>31</td>
</tr>
<tr>
<td>Computer Programming</td>
<td>45.7%</td>
<td>27</td>
</tr>
<tr>
<td>Marketing and Distribution</td>
<td>14.4%</td>
<td>27</td>
</tr>
<tr>
<td>Office Technology/Office Computer Applications</td>
<td>33.6%</td>
<td>26</td>
</tr>
<tr>
<td>Family and Consumer Sciences, General</td>
<td>92.2%</td>
<td>25</td>
</tr>
</tbody>
</table>

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>46.5%</td>
<td>288</td>
</tr>
<tr>
<td>Male</td>
<td>74.6%</td>
<td>246</td>
</tr>
<tr>
<td>Age</td>
<td>Median % Change</td>
<td>Total N</td>
</tr>
<tr>
<td>Under 20</td>
<td>218.5%</td>
<td>48</td>
</tr>
<tr>
<td>20-24</td>
<td>98.8%</td>
<td>193</td>
</tr>
<tr>
<td>25-39</td>
<td>45.1%</td>
<td>216</td>
</tr>
<tr>
<td>40 or over</td>
<td>32.0%</td>
<td>82</td>
</tr>
<tr>
<td>Ethnicity/Race</td>
<td>Median % Change</td>
<td>Total N</td>
</tr>
<tr>
<td>African American</td>
<td>66.3%</td>
<td>46</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>18.8%</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>104.8%</td>
<td>61</td>
</tr>
<tr>
<td>Filipino</td>
<td>74.2%</td>
<td>17</td>
</tr>
<tr>
<td>Hispanic</td>
<td>47.8%</td>
<td>222</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>83.5%</td>
<td>*</td>
</tr>
<tr>
<td>White</td>
<td>70.5%</td>
<td>158</td>
</tr>
</tbody>
</table>

N/A: Cohort has no students.
*: Suppressed to protect student Privacy.
Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.