Established in 1945 as part of the Los Angeles Community College District, East Los Angeles College serves students in the Los Angeles suburb of Monterey Park, and is the largest campus in its district. The college has an international, multicultural student body that complements the communities comprising its primary service area. The college offers both academic transfer courses which prepare students for admission to four-year colleges and universities and occupational programs which prepare students for careers in two years or less.

<table>
<thead>
<tr>
<th>Student Information (2017-2018)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students</strong></td>
</tr>
<tr>
<td>GENDER</td>
</tr>
<tr>
<td>Female</td>
</tr>
<tr>
<td>Male</td>
</tr>
<tr>
<td>Unknown Gender</td>
</tr>
<tr>
<td>AGE</td>
</tr>
<tr>
<td>Under 20 years old</td>
</tr>
<tr>
<td>20 to 24 years old</td>
</tr>
<tr>
<td>25 to 39 years old</td>
</tr>
<tr>
<td>40 or more years old</td>
</tr>
<tr>
<td>Unknown Age</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Information (2017-2018)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Equivalent Students</td>
</tr>
<tr>
<td>Credit Sections</td>
</tr>
<tr>
<td>Non-Credit Sections</td>
</tr>
<tr>
<td>Median Credit Section Size</td>
</tr>
<tr>
<td>Percentage of Full-Time Faculty</td>
</tr>
<tr>
<td>Percentage of First-Generation</td>
</tr>
<tr>
<td>Student Counseling Ratio</td>
</tr>
</tbody>
</table>

* Insufficient data
## 2019 East Los Angeles College Student Success Scorecard

<table>
<thead>
<tr>
<th>Cohort Tracked for Six Years Through 2017-2018</th>
<th>Completion</th>
<th>Persistence</th>
<th>30 Units</th>
<th>Remedial</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prepared</td>
<td>Unprepared</td>
<td>Overall</td>
<td>Prepared</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Cohort</td>
<td>63.5%</td>
<td>36.9%</td>
<td>40.0%</td>
<td>81.1%</td>
</tr>
<tr>
<td>Female</td>
<td>70.8%</td>
<td>39.7%</td>
<td>42.3%</td>
<td>80.8%</td>
</tr>
<tr>
<td>Male</td>
<td>59.1%</td>
<td>33.5%</td>
<td>37.5%</td>
<td>81.3%</td>
</tr>
<tr>
<td>Under 20 years old</td>
<td>65.0%</td>
<td>38.6%</td>
<td>41.7%</td>
<td>84.4%</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>52.2%</td>
<td>29.4%</td>
<td>31.9%</td>
<td>69.6%</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>70.6%</td>
<td>35.2%</td>
<td>38.9%</td>
<td>64.7%</td>
</tr>
<tr>
<td>40 or more years old</td>
<td>66.7%</td>
<td>35.7%</td>
<td>37.8%</td>
<td>66.7%</td>
</tr>
<tr>
<td>African-American</td>
<td>50.0%</td>
<td>31.3%</td>
<td>34.2%</td>
<td>83.3%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>N/A</td>
<td>66.7%</td>
<td>66.7%</td>
<td>N/A</td>
</tr>
<tr>
<td>Asian</td>
<td>64.8%</td>
<td>60.7%</td>
<td>61.7%</td>
<td>79.5%</td>
</tr>
<tr>
<td>Filipino</td>
<td>71.4%</td>
<td>75.0%</td>
<td>73.3%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>61.6%</td>
<td>33.1%</td>
<td>35.6%</td>
<td>83.1%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>N/A</td>
<td>100.0%</td>
<td>100.0%</td>
<td>N/A</td>
</tr>
<tr>
<td>White</td>
<td>75.0%</td>
<td>48.1%</td>
<td>54.3%</td>
<td>87.5%</td>
</tr>
</tbody>
</table>
## Transfer Level Achievement

<table>
<thead>
<tr>
<th>Transfer Level Achievement</th>
<th>Math 1-Year</th>
<th>Math 2-Year</th>
<th>English 1-Year</th>
<th>English 2-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cohort Size</strong></td>
<td>Cohort Rate</td>
<td>Cohort Rate</td>
<td>Cohort Size</td>
<td>Cohort Rate</td>
</tr>
<tr>
<td>All</td>
<td>2,147</td>
<td>9.7%</td>
<td>19.0%</td>
<td>2,147</td>
</tr>
<tr>
<td>Female</td>
<td>1,180</td>
<td>9.0%</td>
<td>18.4%</td>
<td>1,180</td>
</tr>
<tr>
<td>Male</td>
<td>967</td>
<td>10.7%</td>
<td>19.8%</td>
<td>967</td>
</tr>
<tr>
<td>&lt; 20 years old</td>
<td>1,661</td>
<td>10.0%</td>
<td>20.0%</td>
<td>1,661</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>297</td>
<td>9.1%</td>
<td>17.8%</td>
<td>297</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>165</td>
<td>9.7%</td>
<td>13.3%</td>
<td>165</td>
</tr>
<tr>
<td>40+ years old</td>
<td>24</td>
<td>0.0%</td>
<td>4.2%</td>
<td>24</td>
</tr>
<tr>
<td>African American</td>
<td>23</td>
<td>0.0%</td>
<td>8.7%</td>
<td>23</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>*</td>
<td>0.0%</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>182</td>
<td>42.3%</td>
<td>59.3%</td>
<td>182</td>
</tr>
<tr>
<td>Filipino</td>
<td>13</td>
<td>7.7%</td>
<td>7.7%</td>
<td>13</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,867</td>
<td>6.3%</td>
<td>14.9%</td>
<td>1,867</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>*</td>
<td>50.0%</td>
<td>50.0%</td>
<td>*</td>
</tr>
<tr>
<td>White</td>
<td>30</td>
<td>26.7%</td>
<td>40.0%</td>
<td>30</td>
</tr>
</tbody>
</table>
## Skills Builder

### Median Earnings Change

<table>
<thead>
<tr>
<th>Disciplines with the highest enrollment</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice</td>
<td>18.3%</td>
<td>628</td>
</tr>
<tr>
<td>Child Development/Early Care and Education</td>
<td>24.0%</td>
<td>183</td>
</tr>
<tr>
<td>Accounting</td>
<td>34.5%</td>
<td>84</td>
</tr>
<tr>
<td>Sign Language Interpreting</td>
<td>26.9%</td>
<td>66</td>
</tr>
<tr>
<td>Office Technology/Office Computer Applications</td>
<td>37.4%</td>
<td>53</td>
</tr>
<tr>
<td>Real Estate</td>
<td>22.2%</td>
<td>53</td>
</tr>
<tr>
<td>Fire Technology</td>
<td>16.1%</td>
<td>51</td>
</tr>
<tr>
<td>Applied Photography</td>
<td>35.0%</td>
<td>38</td>
</tr>
<tr>
<td>Registered Nursing</td>
<td>9.7%</td>
<td>36</td>
</tr>
<tr>
<td>Information Technology, General</td>
<td>33.4%</td>
<td>35</td>
</tr>
</tbody>
</table>

**N=1,303**  
**+19.8%**  

*: Cohort fewer than 10 students

### Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>19.3%</td>
<td>647</td>
</tr>
<tr>
<td>Male</td>
<td>20.5%</td>
<td>656</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>215.1%</td>
<td>43</td>
</tr>
<tr>
<td>20-24</td>
<td>68.6%</td>
<td>255</td>
</tr>
<tr>
<td>25-39</td>
<td>21.6%</td>
<td>542</td>
</tr>
<tr>
<td>40 or over</td>
<td>12.2%</td>
<td>463</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity/Race</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>9.3%</td>
<td>92</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>102.3%</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>33.2%</td>
<td>106</td>
</tr>
<tr>
<td>Filipino</td>
<td>31.4%</td>
<td>22</td>
</tr>
<tr>
<td>Hispanic</td>
<td>24.9%</td>
<td>827</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>18.6%</td>
<td>*</td>
</tr>
<tr>
<td>White</td>
<td>14.6%</td>
<td>189</td>
</tr>
</tbody>
</table>

*N/A: Cohort has no students.  
*: Suppressed to protect student Privacy.  
Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.*