



## 2019 Coastline Community College Student Success Scorecard

Founded in 1976, Coastline Community College has an international reputation as one of the nations' most innovative distance learning institutions. Unlike most colleges, Coastline does not have a single traditional campus. Rather, instruction is offered at three instructional campuses located in Garden Grove, Newport Beach, and Westminster, and over 80 percent of enrollment is in distance education. College Mission: Coastline Community College steadfastly focuses on providing access and supporting student success and achievement. Inspired by an innovative and student-centered mindset, Coastline delivers flexible courses and services that cultivate and guide diverse student populations across the globe to complete pathways leading to the attainment of associate degrees, certificates, career readiness, and transfer to four-year colleges/universities.

### Student Information (2017-2018)

Students		18,168	
GENDER		RACE/ETHNICITY	
Female	44.5%	African American	8.4%
Male	54.0%	American Indian/Alaska Native	0.6%
Unknown Gender	1.5%	Asian	22.6%
AGE		Filipino	1.6%
Under 20 years old	11.5%	Hispanic	27.2%
20 to 24 years old	24.1%	Pacific Islander	0.4%
25 to 39 years old	38.1%	White	30.4%
40 or more years old	26.2%	Two or More Races	4.4%
Unknown Age	0.0%	Unknown Ethnicity	4.3%

### Other Information (2017-2018)

Full-Time Equivalent Students	6,189.6
Credit Sections	1,488
Non-Credit Sections	176
Median Credit Section Size	27
Percentage of Full-Time Faculty	56.6%
Percentage of First-Generation	34.0%*
Student Counseling Ratio	1,565:1

\* Insufficient data



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Cohort Tracked for Six Years Through 2017-2018	Completion			Persistence			30 Units			Remedial			Career Technical Education	Career Development & College Preparation
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL		
Cohort	60.5%	36.0%	45.7%	80.5%	78.1%	79.1%	80.5%	66.6%	72.1%	36.6%	49.8%	33.0%	59.1%	22.0%
Female	71.2%	38.8%	49.5%	84.9%	79.6%	81.4%	86.3%	72.8%	77.3%	32.1%	52.4%	31.1%	58.1%	22.4%
Male	53.1%	33.7%	42.3%	78.1%	76.7%	77.3%	76.6%	61.3%	68.0%	40.6%	47.1%	36.0%	59.4%	21.2%
Under 20 years old	75.4%	49.5%	62.9%	82.2%	76.6%	79.5%	87.3%	69.4%	78.6%	48.6%	69.3%	0.0%	75.9%	44.4%
20 to 24 years old	50.0%	36.7%	41.6%	78.6%	73.5%	75.3%	64.3%	63.3%	63.6%	32.0%	48.8%	44.8%	62.8%	32.1%
25 to 39 years old	34.5%	38.6%	37.2%	75.9%	71.9%	73.3%	72.4%	61.4%	65.1%	39.2%	57.6%	24.5%	60.3%	10.4%
40 or more years old	36.7%	18.1%	22.6%	80.0%	86.2%	84.7%	76.7%	68.1%	70.2%	33.6%	38.2%	34.5%	48.5%	7.1%
African-American	18.2%	21.1%	20.0%	63.6%	68.4%	66.7%	54.5%	47.4%	50.0%	34.7%	46.2%	N/A	59.5%	0.0%
American Indian/Alaska Native	0.0%	N/A	0.0%	0.0%	N/A	0.0%	0.0%	N/A	0.0%	33.3%	0.0%	N/A	33.3%	N/A
Asian	70.8%	31.9%	41.9%	87.5%	86.2%	86.6%	89.6%	76.1%	79.6%	35.8%	43.5%	31.8%	48.6%	29.8%
Filipino	0.0%	33.3%	20.0%	100.0%	66.7%	80.0%	100.0%	33.3%	60.0%	25.0%	58.8%	N/A	51.9%	N/A
Hispanic	50.0%	39.4%	43.8%	76.1%	68.2%	71.4%	82.6%	54.5%	66.1%	37.6%	47.4%	50.0%	57.6%	10.0%
Pacific Islander	50.0%	100.0%	60.0%	100.0%	0.0%	80.0%	75.0%	0.0%	60.0%	33.3%	50.0%	N/A	66.7%	N/A
White	72.9%	45.6%	59.5%	83.1%	77.2%	80.2%	81.4%	66.7%	74.1%	34.5%	68.5%	25.0%	62.2%	0.0%



Transfer Level Achievement	Math			English		
		1-Year	2-Year		1-Year	2-Year
	Cohort Size	Cohort Rate	Cohort Rate	Cohort Size	Cohort Rate	Cohort Rate
All	318	21.1%	37.4%	318	58.5%	69.2%
Female	181	22.1%	39.2%	181	56.9%	67.4%
Male	134	20.1%	35.8%	134	61.2%	71.6%
< 20 years old	201	29.9%	48.3%	201	65.2%	73.6%
20 to 24 years old	29	10.3%	24.1%	29	37.9%	55.2%
25 to 39 years old	53	5.7%	18.9%	53	58.5%	73.6%
40+ years old	35	2.9%	14.3%	35	37.1%	48.6%
African American	20	10.0%	10.0%	20	50.0%	55.0%
American Indian/Alaska Native	*	0.0%	0.0%	*	100.0%	100.0%
Asian	73	30.1%	58.9%	73	65.8%	78.1%
Filipino	*	42.9%	42.9%	*	57.1%	57.1%
Hispanic	96	12.5%	24.0%	96	45.8%	55.2%
Pacific Islander	*	0.0%	0.0%	*	100.0%	100.0%
White	94	20.2%	39.4%	94	63.8%	77.7%



## Skills Builder

Median Earnings Change		
		<b>+24.7%</b>
		N=519
Disciplines with the highest enrollment	Median % Change	Total N
Accounting	32.4%	168
Computer Infrastructure and Support	17.7%	76
Office Technology/Office Computer Applications	18.8%	62
Business and Commerce, General	34.6%	58
Management Development and Supervision	21.7%	43
Nutrition, Foods, and Culinary Arts	41.5%	36
Real Estate	15.7%	27
Tax Studies	34.5%	25
Construction Inspection	22.8%	23
Digital Media	17.0%	23

\*: Cohort fewer than 10 students

Demographics		
Gender	Median % Change	Total N
Female	25.8%	246
Male	22.2%	267
Age	Median % Change	Total N
Under 20	49.2%	14
20-24	148.7%	100
25-39	23.7%	256
40 or over	8.6%	149
Ethnicity/Race	Median % Change	Total N
African American	19.5%	16
American Indian/Alaska Native	-25.8%	*
Asian	30.2%	152
Filipino	30.4%	17
Hispanic	27.8%	125
Pacific Islander	0.0%	*
White	18.0%	189

N/A: Cohort has no students.

\*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.