Long Beach City College (LBCC) opened its doors in 1927 to 503 students. In 1944, the college underwent a reorganization resulting in splitting the college into three divisions: the liberal arts division, the general adult division and technical institute division. The college has twice been selected by Cal-Hi Sports as the best community college athletics program in the nation.

### Student Information (2017-2018)

<table>
<thead>
<tr>
<th>GENDER</th>
<th>RACE/ETHNICITY</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>African American</td>
<td>11.3%</td>
</tr>
<tr>
<td>Male</td>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
</tr>
<tr>
<td>Unknown Gender</td>
<td>Asian</td>
<td>7.5%</td>
</tr>
</tbody>
</table>

### Other Information (2017-2018)

- Full-Time Equivalent Students: 18,896.7
- Credit Sections: 6,989
- Non-Credit Sections: 168
- Median Credit Section Size: 28
- Percentage of Full-Time Faculty: 60.0%
- Percentage of First-Generation Students: 45.9%*
- Student Counseling Ratio: 768:1

* Insufficient data
### 2019 Long Beach City College Student Success Scorecard

#### Cohort Tracked for Six Years Through 2017-2018

<table>
<thead>
<tr>
<th></th>
<th>Completion</th>
<th>Persistence</th>
<th>30 Units</th>
<th>Remedial</th>
<th>Career Technical Education</th>
<th>College Preparation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prepared</td>
<td>Unprepared</td>
<td>Overall</td>
<td>Prepared</td>
<td>Unprepared</td>
<td>Overall</td>
</tr>
<tr>
<td><strong>Cohort</strong></td>
<td>61.5%</td>
<td>35.5%</td>
<td>39.1%</td>
<td>83.6%</td>
<td>80.7%</td>
<td>81.1%</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td>65.1%</td>
<td>37.0%</td>
<td>40.5%</td>
<td>81.3%</td>
<td>81.5%</td>
<td>81.5%</td>
</tr>
<tr>
<td><strong>Male</strong></td>
<td>58.3%</td>
<td>33.7%</td>
<td>37.6%</td>
<td>85.5%</td>
<td>79.7%</td>
<td>80.6%</td>
</tr>
<tr>
<td><strong>Under 20 years old</strong></td>
<td>62.8%</td>
<td>37.2%</td>
<td>40.8%</td>
<td>84.6%</td>
<td>81.0%</td>
<td>81.5%</td>
</tr>
<tr>
<td><strong>20 to 24 years old</strong></td>
<td>57.1%</td>
<td>29.0%</td>
<td>33.1%</td>
<td>81.0%</td>
<td>79.2%</td>
<td>79.4%</td>
</tr>
<tr>
<td><strong>25 to 39 years old</strong></td>
<td>50.0%</td>
<td>25.7%</td>
<td>29.6%</td>
<td>65.0%</td>
<td>70.5%</td>
<td>69.6%</td>
</tr>
<tr>
<td><strong>40 or more years old</strong></td>
<td>50.0%</td>
<td>21.7%</td>
<td>23.5%</td>
<td>100.0%</td>
<td>87.0%</td>
<td>87.8%</td>
</tr>
<tr>
<td><strong>African-American</strong></td>
<td>53.8%</td>
<td>27.8%</td>
<td>29.8%</td>
<td>84.6%</td>
<td>80.4%</td>
<td>80.7%</td>
</tr>
<tr>
<td><strong>American Indian/Alaska Native</strong></td>
<td>N/A</td>
<td>0.0%</td>
<td>0.0%</td>
<td>N/A</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Asian</strong></td>
<td>61.4%</td>
<td>44.6%</td>
<td>47.9%</td>
<td>84.1%</td>
<td>85.1%</td>
<td>84.9%</td>
</tr>
<tr>
<td><strong>Filipino</strong></td>
<td>70.4%</td>
<td>40.9%</td>
<td>47.5%</td>
<td>88.9%</td>
<td>83.9%</td>
<td>85.0%</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>58.1%</td>
<td>35.1%</td>
<td>37.5%</td>
<td>81.8%</td>
<td>81.4%</td>
<td>81.4%</td>
</tr>
<tr>
<td><strong>Pacific Islander</strong></td>
<td>0.0%</td>
<td>24.3%</td>
<td>23.7%</td>
<td>0.0%</td>
<td>67.6%</td>
<td>65.8%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>68.1%</td>
<td>39.7%</td>
<td>48.3%</td>
<td>83.2%</td>
<td>79.4%</td>
<td>80.5%</td>
</tr>
</tbody>
</table>

**Notes:**
- Cohort tracked for six years from 2017-2018.
- Data includes completion, persistence, and remedial units completed.
<table>
<thead>
<tr>
<th>Transfer Level Achievement</th>
<th>Math</th>
<th></th>
<th></th>
<th></th>
<th>English</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1-Year</td>
<td>2-Year</td>
<td>1-Year</td>
<td>2-Year</td>
<td>1-Year</td>
<td>2-Year</td>
<td>1-Year</td>
</tr>
<tr>
<td></td>
<td>Cohort Size</td>
<td>Cohort Rate</td>
<td>Cohort Rate</td>
<td>Cohort Size</td>
<td>Cohort Rate</td>
<td>Cohort Rate</td>
<td></td>
</tr>
<tr>
<td>All</td>
<td>2,922</td>
<td>15.3%</td>
<td>25.8%</td>
<td>2,922</td>
<td>40.5%</td>
<td>57.0%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1,525</td>
<td>14.5%</td>
<td>25.6%</td>
<td>1,525</td>
<td>41.8%</td>
<td>59.2%</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>1,387</td>
<td>16.3%</td>
<td>26.2%</td>
<td>1,387</td>
<td>39.4%</td>
<td>54.7%</td>
<td></td>
</tr>
<tr>
<td>&lt; 20 years old</td>
<td>2,528</td>
<td>16.5%</td>
<td>26.9%</td>
<td>2,528</td>
<td>42.0%</td>
<td>58.1%</td>
<td></td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>274</td>
<td>9.1%</td>
<td>20.4%</td>
<td>274</td>
<td>31.8%</td>
<td>48.5%</td>
<td></td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>96</td>
<td>4.2%</td>
<td>15.6%</td>
<td>96</td>
<td>27.1%</td>
<td>49.0%</td>
<td></td>
</tr>
<tr>
<td>40+ years old</td>
<td>24</td>
<td>4.2%</td>
<td>12.5%</td>
<td>24</td>
<td>37.5%</td>
<td>62.5%</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>233</td>
<td>10.7%</td>
<td>18.5%</td>
<td>233</td>
<td>32.6%</td>
<td>46.8%</td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>*</td>
<td>0.0%</td>
<td>16.7%</td>
<td>*</td>
<td>50.0%</td>
<td>66.7%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>159</td>
<td>24.5%</td>
<td>35.8%</td>
<td>159</td>
<td>40.3%</td>
<td>57.2%</td>
<td></td>
</tr>
<tr>
<td>Filipino</td>
<td>106</td>
<td>18.9%</td>
<td>30.2%</td>
<td>106</td>
<td>43.4%</td>
<td>62.3%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,942</td>
<td>13.7%</td>
<td>23.8%</td>
<td>1,942</td>
<td>38.1%</td>
<td>55.9%</td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>19</td>
<td>10.5%</td>
<td>10.5%</td>
<td>19</td>
<td>21.1%</td>
<td>26.3%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>316</td>
<td>19.3%</td>
<td>35.1%</td>
<td>316</td>
<td>57.9%</td>
<td>69.3%</td>
<td></td>
</tr>
</tbody>
</table>
## Skills Builder

### Median Earnings Change

<table>
<thead>
<tr>
<th>Disciplines with the highest enrollment</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology, General</td>
<td>23.7%</td>
<td>169</td>
</tr>
<tr>
<td>Child Development/Early Care and Education</td>
<td>29.9%</td>
<td>155</td>
</tr>
<tr>
<td>Electronics and Electric Technology</td>
<td>20.1%</td>
<td>109</td>
</tr>
<tr>
<td>Accounting</td>
<td>44.0%</td>
<td>99</td>
</tr>
<tr>
<td>Dietetic Services and Management</td>
<td>28.2%</td>
<td>98</td>
</tr>
<tr>
<td>Welding Technology</td>
<td>17.2%</td>
<td>55</td>
</tr>
<tr>
<td>Administration of Justice</td>
<td>26.6%</td>
<td>53</td>
</tr>
<tr>
<td>Health Information Technology</td>
<td>57.2%</td>
<td>52</td>
</tr>
<tr>
<td>Business and Commerce, General</td>
<td>38.7%</td>
<td>49</td>
</tr>
<tr>
<td>Business Management</td>
<td>17.4%</td>
<td>48</td>
</tr>
</tbody>
</table>

+29.9%
N=1,076

*: Cohort fewer than 10 students

### Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>26.0%</td>
<td>551</td>
</tr>
<tr>
<td>Male</td>
<td>34.5%</td>
<td>525</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>199.8%</td>
<td>81</td>
</tr>
<tr>
<td>20-24</td>
<td>70.1%</td>
<td>348</td>
</tr>
<tr>
<td>25-39</td>
<td>22.8%</td>
<td>443</td>
</tr>
<tr>
<td>40 or over</td>
<td>12.0%</td>
<td>204</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity/Race</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>44.9%</td>
<td>130</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2.2%</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>33.2%</td>
<td>83</td>
</tr>
<tr>
<td>Filipino</td>
<td>71.2%</td>
<td>48</td>
</tr>
<tr>
<td>Hispanic</td>
<td>29.1%</td>
<td>536</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>22.1%</td>
<td>*</td>
</tr>
<tr>
<td>White</td>
<td>22.0%</td>
<td>208</td>
</tr>
</tbody>
</table>

N/A: Cohort has no students.

*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.