2019 Santiago Canyon College Student Success Scorecard

Santiago Canyon College (SCC) serves a diverse population of students from some of the largest communities in Orange County. Established in the city of Orange in 1985 and became a separate college in 2000, SCC is one of two colleges in the Rancho Santiago Community College District. SCC offers comprehensive credit and noncredit curriculum that fosters students’ abilities to learn, to act, to communicate and to think critically. SCC engages students through stellar programs such as Honors, STEM, Teacher Pathways, Model United Nations, Forensics, Water Utility Science and is home of the largest apprenticeship program in the state.

### Student Information (2017-2018)

<table>
<thead>
<tr>
<th>Students</th>
<th>28,132</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENDER</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>43.9%</td>
</tr>
<tr>
<td>Male</td>
<td>55.6%</td>
</tr>
<tr>
<td>Unknown Gender</td>
<td>0.5%</td>
</tr>
<tr>
<td>RACE/ETHNICITY</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>2.0%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>7.2%</td>
</tr>
<tr>
<td>Filipino</td>
<td>1.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>47.4%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.3%</td>
</tr>
<tr>
<td>White</td>
<td>26.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.9%</td>
</tr>
<tr>
<td>Unknown Ethnicity</td>
<td>12.1%</td>
</tr>
</tbody>
</table>

### Other Information (2017-2018)

<table>
<thead>
<tr>
<th>Full-Time Equivalent Students</th>
<th>8,936.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Sections</td>
<td>2,465</td>
</tr>
<tr>
<td>Non-Credit Sections</td>
<td>2,188</td>
</tr>
<tr>
<td>Median Credit Section Size</td>
<td>26</td>
</tr>
<tr>
<td>Percentage of Full-Time Faculty</td>
<td>62.9%</td>
</tr>
<tr>
<td>Percentage of First-Generation</td>
<td>34.1%*</td>
</tr>
<tr>
<td>Student Counseling Ratio</td>
<td>577:1</td>
</tr>
</tbody>
</table>

* Insufficient data
# 2019 Santiago Canyon College Student Success Scorecard

## Cohort Tracked for Six Years Through 2017-2018

<table>
<thead>
<tr>
<th></th>
<th>Completion</th>
<th>Persistence</th>
<th>30 Units</th>
<th>Remedial</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prepared</td>
<td>Unprepared</td>
<td>Overall</td>
<td>Prepared</td>
</tr>
<tr>
<td>Cohort</td>
<td>71.4%</td>
<td>48.2%</td>
<td>58.4%</td>
<td>85.8%</td>
</tr>
<tr>
<td>Female</td>
<td>76.5%</td>
<td>51.9%</td>
<td>62.0%</td>
<td>90.2%</td>
</tr>
<tr>
<td>Male</td>
<td>67.2%</td>
<td>44.0%</td>
<td>54.8%</td>
<td>81.7%</td>
</tr>
<tr>
<td>Under 20 years old</td>
<td>71.9%</td>
<td>48.8%</td>
<td>59.4%</td>
<td>85.9%</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>56.3%</td>
<td>51.2%</td>
<td>52.5%</td>
<td>81.3%</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>0.0%</td>
<td>20.0%</td>
<td>19.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>40 or more years old</td>
<td>N/A</td>
<td>42.9%</td>
<td>42.9%</td>
<td>N/A</td>
</tr>
<tr>
<td>African-American</td>
<td>33.3%</td>
<td>35.7%</td>
<td>35.3%</td>
<td>66.7%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>100.0%</td>
<td>50.0%</td>
<td>66.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>83.9%</td>
<td>60.7%</td>
<td>76.7%</td>
<td>80.6%</td>
</tr>
<tr>
<td>Filipino</td>
<td>73.7%</td>
<td>38.5%</td>
<td>59.4%</td>
<td>89.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>69.2%</td>
<td>44.3%</td>
<td>52.5%</td>
<td>89.0%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>White</td>
<td>69.8%</td>
<td>51.9%</td>
<td>61.2%</td>
<td>84.8%</td>
</tr>
<tr>
<td>Transfer Level Achievement</td>
<td>Math</td>
<td></td>
<td></td>
<td>English</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------</td>
<td>---</td>
<td>---</td>
<td>--------</td>
</tr>
<tr>
<td></td>
<td>Cohort Size</td>
<td>Cohort Rate</td>
<td>Cohort Rate</td>
<td>Cohort Size</td>
</tr>
<tr>
<td>All</td>
<td>1,364</td>
<td>33.0%</td>
<td>45.7%</td>
<td>1,364</td>
</tr>
<tr>
<td>Female</td>
<td>695</td>
<td>32.1%</td>
<td>45.0%</td>
<td>695</td>
</tr>
<tr>
<td>Male</td>
<td>656</td>
<td>33.8%</td>
<td>45.6%</td>
<td>656</td>
</tr>
<tr>
<td>&lt; 20 years old</td>
<td>1,293</td>
<td>33.9%</td>
<td>46.9%</td>
<td>1,293</td>
</tr>
<tr>
<td>20 to 24 years old</td>
<td>49</td>
<td>20.4%</td>
<td>28.6%</td>
<td>49</td>
</tr>
<tr>
<td>25 to 39 years old</td>
<td>19</td>
<td>5.3%</td>
<td>15.8%</td>
<td>19</td>
</tr>
<tr>
<td>40+ years old</td>
<td>*</td>
<td>33.3%</td>
<td>33.3%</td>
<td>*</td>
</tr>
<tr>
<td>African American</td>
<td>15</td>
<td>33.3%</td>
<td>53.3%</td>
<td>15</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>*</td>
<td>0.0%</td>
<td>0.0%</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>86</td>
<td>61.6%</td>
<td>70.9%</td>
<td>86</td>
</tr>
<tr>
<td>Filipino</td>
<td>22</td>
<td>36.4%</td>
<td>59.1%</td>
<td>22</td>
</tr>
<tr>
<td>Hispanic</td>
<td>715</td>
<td>25.9%</td>
<td>38.0%</td>
<td>715</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>*</td>
<td>33.3%</td>
<td>33.3%</td>
<td>*</td>
</tr>
<tr>
<td>White</td>
<td>452</td>
<td>39.8%</td>
<td>52.2%</td>
<td>452</td>
</tr>
</tbody>
</table>
Skills Builder

**Median Earnings Change**

<table>
<thead>
<tr>
<th>Disciplines with the highest enrollment</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drywall and Insulation</td>
<td>43.1%</td>
<td>435</td>
</tr>
<tr>
<td>Carpentry</td>
<td>40.6%</td>
<td>264</td>
</tr>
<tr>
<td>Construction Inspection</td>
<td>17.5%</td>
<td>97</td>
</tr>
<tr>
<td>Water and Wastewater Technology</td>
<td>22.3%</td>
<td>92</td>
</tr>
<tr>
<td>Electrical</td>
<td>53.2%</td>
<td>52</td>
</tr>
<tr>
<td>Mill and Cabinet Work</td>
<td>-0.8%</td>
<td>48</td>
</tr>
<tr>
<td>Electrical Systems and Power Transmission</td>
<td>26.1%</td>
<td>46</td>
</tr>
<tr>
<td>Real Estate</td>
<td>46.2%</td>
<td>45</td>
</tr>
<tr>
<td>Computer Programming</td>
<td>49.5%</td>
<td>37</td>
</tr>
<tr>
<td>Accounting</td>
<td>66.9%</td>
<td>28</td>
</tr>
</tbody>
</table>

\[+36.6\%\]  
N=1,278

*: Cohort fewer than 10 students

**Demographics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>31.7%</td>
<td>134</td>
</tr>
<tr>
<td>Male</td>
<td>37.0%</td>
<td>1,138</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>43.0%</td>
<td>38</td>
</tr>
<tr>
<td>20-24</td>
<td>50.1%</td>
<td>291</td>
</tr>
<tr>
<td>25-39</td>
<td>37.3%</td>
<td>748</td>
</tr>
<tr>
<td>40 or over</td>
<td>15.7%</td>
<td>201</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity/Race</th>
<th>Median % Change</th>
<th>Total N</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>34.4%</td>
<td>55</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>23.2%</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>37.6%</td>
<td>26</td>
</tr>
<tr>
<td>Filipino</td>
<td>7.9%</td>
<td>11</td>
</tr>
<tr>
<td>Hispanic</td>
<td>39.4%</td>
<td>668</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>22.6%</td>
<td>*</td>
</tr>
<tr>
<td>White</td>
<td>34.0%</td>
<td>428</td>
</tr>
</tbody>
</table>

N/A: Cohort has no students.  
*: Suppressed to protect student Privacy.  
Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.