



2019 Chaffey College Student Success Scorecard

Chaffey College, founded in 1883, is one of the first colleges to be established in California. Its campus in Rancho Cucamonga occupies 200 acres in the foothills of the San Gabriel mountains. The college offers associate degrees, occupational certificates, and preparation for transfer to four-year colleges and universities. Chaffey College has three Inland Valley campuses in Rancho Cucamonga, Chino and Fontana. Chaffey College improves lives within the diverse communities it serves by providing equal access to quality instructional programs in a learning-centered environment where student success is highly valued, supported, and assessed. The college's educational strategic vision focuses on a student's experiences (access to the college; first semester/year connection to the college; academic advancement and completion) grounded in the philosophical tenets of a high hope/growth mindset.

Student Information (2017-2018)

Students		30,344	
GENDER		RACE/ETHNICITY	
Female	57.5%	African American	8.3%
Male	40.2%	American Indian/Alaska Native	0.2%
Unknown Gender	2.3%	Asian	4.7%
AGE		Filipino	1.9%
Under 20 years old	29.8%	Hispanic	64.8%
20 to 24 years old	36.8%	Pacific Islander	0.2%
25 to 39 years old	25.6%	White	14.9%
40 or more years old	7.8%	Two or More Races	3.1%
Unknown Age	0.0%	Unknown Ethnicity	1.9%

Other Information (2017-2018)

Full-Time Equivalent Students	14,626.9
Credit Sections	4,786
Non-Credit Sections	102
Median Credit Section Size	27
Percentage of Full-Time Faculty	42.0%
Percentage of First-Generation	44.0%*
Student Counseling Ratio	654:1

* Insufficient data



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Cohort Tracked for Six Years Through 2017-2018	Completion			Persistence			30 Units			Remedial			Career Technical Education
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL	
Cohort	68.7%	39.0%	43.2%	87.8%	78.8%	80.1%	82.6%	67.8%	70.0%	40.8%	55.3%	28.8%	61.6%
Female	71.8%	41.2%	45.3%	87.1%	79.9%	80.9%	86.6%	71.4%	73.4%	44.4%	58.5%	26.3%	60.3%
Male	66.5%	36.2%	40.9%	88.5%	77.6%	79.3%	79.4%	63.6%	66.1%	35.6%	51.0%	36.4%	62.7%
Under 20 years old	71.2%	40.6%	45.1%	88.1%	80.5%	81.6%	83.6%	70.6%	72.5%	43.4%	59.6%	71.4%	64.3%
20 to 24 years old	56.5%	29.8%	33.5%	91.3%	68.1%	71.3%	73.9%	52.5%	55.5%	37.9%	47.7%	22.7%	60.4%
25 to 39 years old	56.3%	32.4%	35.6%	68.8%	73.5%	72.9%	87.5%	55.9%	60.2%	42.3%	51.2%	31.7%	60.5%
40 or more years old	33.3%	32.4%	32.4%	100.0%	82.4%	83.8%	66.7%	61.8%	62.2%	25.2%	54.8%	16.7%	56.7%
African-American	64.3%	34.5%	38.5%	78.6%	75.7%	76.1%	67.9%	55.9%	57.6%	27.2%	42.9%	100.0%	46.0%
American Indian/Alaska Native	N/A	33.3%	33.3%	N/A	100.0%	100.0%	N/A	100.0%	100.0%	44.4%	50.0%	N/A	66.7%
Asian	97.0%	54.4%	68.3%	97.0%	86.8%	90.1%	97.0%	82.4%	87.1%	58.2%	73.4%	50.0%	74.4%
Filipino	80.0%	39.4%	52.1%	86.7%	84.8%	85.4%	100.0%	69.7%	79.2%	47.4%	60.7%	100.0%	77.8%
Hispanic	62.4%	36.8%	39.7%	89.2%	78.4%	79.6%	83.1%	68.1%	69.8%	41.6%	54.8%	18.7%	60.1%
Pacific Islander	0.0%	40.0%	33.3%	100.0%	60.0%	66.7%	0.0%	80.0%	66.7%	60.0%	50.0%	N/A	20.0%
White	72.3%	46.2%	51.5%	86.1%	80.2%	81.4%	80.2%	69.5%	71.7%	44.1%	58.8%	33.3%	64.9%



Transfer Level Achievement	Math			English		
		1-Year	2-Year		1-Year	2-Year
	Cohort Size	Cohort Rate	Cohort Rate	Cohort Size	Cohort Rate	Cohort Rate
All	2,989	11.1%	21.0%	2,989	45.4%	63.1%
Female	1,582	8.7%	17.4%	1,582	47.2%	66.7%
Male	1,330	14.1%	25.6%	1,330	43.5%	58.8%
< 20 years old	2,420	11.2%	21.9%	2,420	45.8%	63.5%
20 to 24 years old	381	12.6%	19.7%	381	43.0%	57.7%
25 to 39 years old	148	6.8%	12.8%	148	44.6%	68.2%
40+ years old	40	2.5%	5.0%	40	50.0%	70.0%
African American	162	4.9%	11.7%	162	37.7%	58.0%
American Indian/Alaska Native	*	0.0%	0.0%	*	25.0%	50.0%
Asian	119	39.5%	52.1%	119	43.7%	64.7%
Filipino	63	20.6%	36.5%	63	58.7%	73.0%
Hispanic	2,095	9.1%	18.3%	2,095	44.4%	61.8%
Pacific Islander	*	0.0%	0.0%	*	33.3%	33.3%
White	395	14.2%	27.8%	395	53.9%	71.1%



Skills Builder

Median Earnings Change		
		+33.8%
		N=700
Disciplines with the highest enrollment	Median % Change	Total N
Child Development/Early Care and Education	30.0%	125
Office Technology/Office Computer Applications	21.3%	73
Administration of Justice	46.0%	65
Accounting	28.3%	65
Computer Information Systems	40.7%	51
Automotive Technology	36.8%	42
Emergency Medical Services	29.5%	34
Electrical Systems and Power Transmission	19.8%	31
Gerontology	8.5%	30
Corrections	69.9%	27

*: Cohort fewer than 10 students

Demographics		
Gender	Median % Change	Total N
Female	23.7%	375
Male	46.2%	311
Age	Median % Change	Total N
Under 20	215.2%	62
20-24	53.9%	250
25-39	21.6%	293
40 or over	12.6%	95
Ethnicity/Race	Median % Change	Total N
African American	22.8%	52
American Indian/Alaska Native	-59.8%	*
Asian	37.7%	15
Filipino	52.0%	15
Hispanic	35.6%	434
Pacific Islander	0.0%	*
White	33.1%	142

N/A: Cohort has no students.

*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.