



2019 Mt. San Jacinto College Student Success Scorecard

Mt. San Jacinto College (MSJC), established in 1962, is a single college, multi-campus district serving a 1700 square mile area from the San Geronio Pass to Temecula. The District serves the San Jacinto campus (est. 1963) and the Menifee campus (est. 1990), the San Geronio campus (est. 2010) as well as the Temecula Education Complex (est. 2007). MSJC is a comprehensive community college that offers courses and programs that satisfy the transfer requirements of four-year colleges and universities. The college provides a variety of vocational and technical programs to prepare students for career opportunities and provide local businesses with an educated workforce. To comply with the college mission statement, satisfy the intense enrollment growth at all sites throughout the District and in response to the direction set by the current accreditation standards, the district has engaged in extensive planning and development to ensure learning environments that include accountable measures and outcomes to insure student success.

Student Information (2017-2018)

Students		23,165	
GENDER		RACE/ETHNICITY	
Female	60.0%	African American	6.3%
Male	39.1%	American Indian/Alaska Native	0.4%
Unknown Gender	0.9%	Asian	2.7%
AGE		Filipino	2.9%
Under 20 years old	27.3%	Hispanic	46.0%
20 to 24 years old	31.6%	Pacific Islander	0.2%
25 to 39 years old	26.1%	White	26.1%
40 or more years old	15.0%	Two or More Races	5.3%
Unknown Age	0.1%	Unknown Ethnicity	10.0%

Other Information (2017-2018)

Full-Time Equivalent Students	10,804.9
Credit Sections	3,696
Non-Credit Sections	260
Median Credit Section Size	26
Percentage of Full-Time Faculty	47.7%
Percentage of First-Generation	36.2%*
Student Counseling Ratio	423:1

* Insufficient data



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Cohort Tracked for Six Years Through 2017-2018	Completion			Persistence			30 Units			Remedial			Career Technical Education	Career Development & College Preparation
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL		
Cohort	57.4%	40.8%	43.8%	75.0%	77.9%	77.4%	68.6%	66.7%	67.0%	40.6%	56.1%	35.7%	54.6%	1.0%
Female	57.7%	42.1%	44.7%	74.2%	77.7%	77.1%	67.0%	69.7%	69.2%	45.8%	57.2%	35.4%	58.2%	0.7%
Male	57.5%	39.0%	42.8%	76.8%	77.8%	77.6%	70.0%	63.0%	64.4%	34.4%	54.6%	36.6%	51.2%	2.1%
Under 20 years old	59.2%	42.5%	45.6%	76.4%	78.9%	78.4%	69.5%	69.2%	69.2%	44.8%	61.6%	51.4%	56.3%	7.7%
20 to 24 years old	49.0%	32.0%	35.2%	64.7%	70.3%	69.2%	62.7%	52.7%	54.6%	36.2%	51.3%	41.9%	60.5%	0.0%
25 to 39 years old	56.3%	35.2%	38.5%	75.0%	77.3%	76.9%	68.8%	60.2%	61.5%	39.3%	49.2%	27.5%	50.4%	1.3%
40 or more years old	33.3%	41.3%	40.6%	83.3%	82.5%	82.6%	66.7%	68.3%	68.1%	34.1%	45.4%	21.9%	47.1%	0.6%
African-American	75.0%	43.3%	47.6%	85.0%	78.0%	78.9%	75.0%	61.4%	63.3%	28.5%	45.1%	100.0%	52.4%	0.0%
American Indian/Alaska Native	100.0%	0.0%	50.0%	100.0%	100.0%	100.0%	100.0%	0.0%	50.0%	33.3%	50.0%	N/A	25.0%	N/A
Asian	60.0%	64.9%	63.8%	80.0%	83.8%	83.0%	90.0%	81.1%	83.0%	50.0%	60.0%	31.6%	83.3%	8.3%
Filipino	75.0%	54.7%	58.5%	91.7%	81.1%	83.1%	91.7%	81.1%	83.1%	50.0%	76.8%	46.7%	66.7%	N/A
Hispanic	48.4%	40.0%	41.3%	72.6%	78.4%	77.6%	63.1%	67.3%	66.7%	41.8%	56.5%	34.7%	57.0%	2.0%
Pacific Islander	N/A	55.6%	55.6%	N/A	66.7%	66.7%	N/A	55.6%	55.6%	14.3%	50.0%	0.0%	50.0%	0.0%
White	59.8%	38.2%	43.5%	72.4%	75.9%	75.0%	68.4%	63.8%	65.0%	41.9%	56.6%	37.9%	51.3%	0.0%



Transfer Level Achievement	Math			English		
		1-Year	2-Year		1-Year	2-Year
	Cohort Size	Cohort Rate	Cohort Rate	Cohort Size	Cohort Rate	Cohort Rate
All	2,442	19.9%	34.3%	2,442	51.7%	67.5%
Female	1,371	18.5%	33.0%	1,371	52.3%	70.7%
Male	1,041	21.9%	35.9%	1,041	50.5%	63.3%
< 20 years old	1,921	22.4%	37.8%	1,921	53.7%	69.7%
20 to 24 years old	326	12.0%	22.7%	326	44.2%	58.0%
25 to 39 years old	136	8.1%	20.6%	136	43.4%	61.0%
40+ years old	59	6.8%	13.6%	59	47.5%	62.7%
African American	107	13.1%	25.2%	107	36.4%	52.3%
American Indian/Alaska Native	*	14.3%	14.3%	*	42.9%	71.4%
Asian	63	46.0%	57.1%	63	41.3%	71.4%
Filipino	87	35.6%	52.9%	87	60.9%	77.0%
Hispanic	1,313	17.7%	32.5%	1,313	48.7%	64.9%
Pacific Islander	10	10.0%	40.0%	10	40.0%	70.0%
White	660	21.5%	35.9%	660	59.5%	72.7%



Skills Builder

Median Earnings Change		
		+34.9%
		N=790
Disciplines with the highest enrollment	Median % Change	Total N
Child Development/Early Care and Education	45.4%	99
Nutrition, Foods, and Culinary Arts	49.5%	84
Business and Commerce, General	24.6%	83
Office Technology/Office Computer Applications	19.4%	79
Accounting	24.6%	71
Administration of Justice	87.4%	67
Computer Information Systems	35.1%	55
Water and Wastewater Technology	23.5%	51
Computer Programming	13.4%	44
Real Estate	15.5%	33

*: Cohort fewer than 10 students

Demographics		
Gender	Median % Change	Total N
Female	29.9%	407
Male	38.5%	379
Age	Median % Change	Total N
Under 20	137.4%	81
20-24	57.1%	248
25-39	20.5%	314
40 or over	12.7%	147
Ethnicity/Race	Median % Change	Total N
African American	50.9%	55
American Indian/Alaska Native	531.2%	*
Asian	31.9%	21
Filipino	17.3%	15
Hispanic	45.8%	330
Pacific Islander	3055.3%	*
White	26.4%	312

N/A: Cohort has no students.

*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.