



## 2018 Victor Valley Community College Student Success Scorecard

Victor Valley Community College, established in 1961, is located 90 miles north of Los Angeles in the High Desert of Southern California. A wide transformation is taking place at the college due to the passage of local bond Measure JJ. The bond has been used to eliminate past debt, upgrade the college's main campus infrastructure, add new facilities and improve old ones, and construct an off-campus site known as the Regional Public Safety Training Center, used to train future firefighters, paramedics, police and correctional officers. The college continues to look for innovative ways to use renewable energy, including the construction of a one-megawatt solar power generating plant, and plans for two solar-powered parking structures in the near future. For 50 years, thousands of High Desert residents have made the journey to Victor Valley College and gone on to become contributing members of society. From their ranks are civic leaders, business people, service industry personnel, medical providers, first responders, and people of all walks of life who are contributors to the health and welfare of our community.

### Student Information (2016-2017)

Students		13,423	
GENDER		RACE/ETHNICITY	
Female	57.9%	African American	10.6%
Male	41.7%	American Indian/Alaska Native	0.4%
Unknown Gender	0.5%	Asian	1.8%
AGE		Filipino	0.9%
Under 20 years old	33.5%	Hispanic	53.0%
20 to 24 years old	31.8%	Pacific Islander	0.2%
25 to 39 years old	24.2%	White	27.5%
40 or more years old	10.5%	Two or More Races	4.9%
Unknown Age	0.0%	Unknown Ethnicity	0.7%

### Other Information (2016-2017)

Full-Time Equivalent Students	9,476.8
Credit Sections	3,093
Non-Credit Sections	31
Median Credit Section Size	25
Percentage of Full-Time Faculty	35.5%
Percentage of First-Generation	100.0%*
Student Counseling Ratio	1,082:1

\* Insufficient data





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Cohort Tracked for Six Years Through 2016-2017	Completion			Persistence			30 Units			Remedial			Career Technical Education
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL	
Cohort	54.4%	30.9%	32.8%	74.7%	69.9%	70.2%	65.8%	58.7%	59.3%	44.0%	38.5%	7.8%	41.9%
Female	67.5%	34.0%	36.6%	84.3%	71.0%	72.0%	75.9%	62.0%	63.1%	49.2%	42.2%	4.8%	50.2%
Male	40.5%	26.7%	27.9%	64.9%	68.1%	67.8%	55.4%	54.3%	54.4%	37.5%	33.5%	13.3%	34.6%
Under 20 years old	58.6%	32.9%	35.2%	78.1%	71.2%	71.8%	68.8%	60.7%	61.5%	48.9%	44.2%	12.5%	42.3%
20 to 24 years old	50.0%	22.2%	23.4%	58.3%	58.8%	58.7%	58.3%	47.9%	48.3%	34.9%	29.1%	9.5%	46.4%
25 to 39 years old	41.7%	28.9%	29.9%	66.7%	75.7%	75.0%	50.0%	60.5%	59.8%	44.1%	34.1%	8.1%	41.0%
40 or more years old	0.0%	29.5%	27.7%	50.0%	72.6%	71.3%	50.0%	57.9%	57.4%	38.8%	30.1%	4.3%	34.9%
African-American	37.5%	27.0%	27.4%	62.5%	74.6%	74.1%	12.5%	54.5%	52.8%	38.2%	25.3%	0.0%	31.3%
American Indian/Alaska Native	N/A	57.1%	57.1%	N/A	71.4%	71.4%	N/A	71.4%	71.4%	50.0%	50.0%	N/A	71.4%
Asian	80.0%	33.3%	43.5%	80.0%	66.7%	69.6%	100.0%	72.2%	78.3%	52.9%	58.1%	0.0%	64.3%
Filipino	50.0%	42.9%	43.8%	100.0%	64.3%	68.8%	50.0%	71.4%	68.8%	35.3%	35.0%	0.0%	54.5%
Hispanic	47.4%	29.0%	30.1%	70.2%	70.8%	70.8%	61.4%	58.8%	58.9%	47.9%	40.0%	9.3%	39.5%
Pacific Islander	N/A	37.5%	37.5%	N/A	37.5%	37.5%	N/A	50.0%	50.0%	33.3%	8.3%	N/A	75.0%
White	59.7%	33.3%	36.2%	77.8%	67.7%	68.8%	72.2%	60.7%	61.9%	42.3%	43.1%	13.3%	43.0%



Transfer Level Achievement	Math			English		
		1-Year	2-Year		1-Year	2-Year
	Cohort Size	Cohort Rate	Cohort Rate	Cohort Size	Cohort Rate	Cohort Rate
All	1,748	8.5%	18.7%	1,748	31.7%	47.8%
Female	1,045	6.7%	17.2%	1,045	33.4%	50.5%
Male	700	11.1%	20.7%	700	29.1%	43.7%
< 20 years old	1,456	9.9%	20.8%	1,456	33.8%	49.5%
20 to 24 years old	185	2.2%	9.7%	185	22.7%	40.0%
25 to 39 years old	84	0.0%	6.0%	84	19.0%	38.1%
40+ years old	23	4.3%	4.3%	23	17.4%	34.8%
African American	142	4.2%	10.6%	142	14.1%	30.3%
American Indian/Alaska Native	*	0.0%	0.0%	*	0.0%	0.0%
Asian	23	30.4%	52.2%	23	56.5%	60.9%
Filipino	17	5.9%	23.5%	17	35.3%	58.8%
Hispanic	1,062	7.7%	17.7%	1,062	29.2%	46.0%
Pacific Islander	*	0.0%	0.0%	*	16.7%	33.3%
White	417	11.3%	22.5%	417	43.4%	57.8%



## Skills Builder

Median Earnings Change		
		<b>+58.3%</b>
		N=637
Disciplines with the highest enrollment	Median % Change	Total N
Fire Technology	40.3%	122
Administration of Justice	105.5%	89
Emergency Medical Services	92.6%	62
Automotive Technology	65.9%	49
Child Development/Early Care and Education	55.0%	48
Office Technology/Office Computer Applications	69.6%	42
Construction Crafts Technology	104.2%	29
Real Estate	24.0%	27
Welding Technology	48.8%	24
Drafting Technology	13.6%	22

\*: Cohort fewer than 10 students

Demographics		
Gender	Median % Change	Total N
Female	53.4%	223
Male	60.2%	412
Age	Median % Change	Total N
Under 20	290.9%	56
20-24	98.6%	222
25-39	31.6%	243
40 or over	21.1%	116
Ethnicity/Race	Median % Change	Total N
African American	109.1%	42
American Indian/Alaska Native	84.7%	*
Asian	82.6%	*
Filipino	66.4%	*
Hispanic	70.3%	280
Pacific Islander	11.3%	*
White	44.3%	250

N/A: Cohort has no students.

\*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.